

Name \_\_\_\_\_

## Viva New Jersey Study Guide

Dr. Schweig

**Here is what will be on your test:**

### VOCABULARY

**corridor** - long hallways; passages in a large building into open rooms

**destination** - place to which someone or something is going or is being sent

**groping** - feeling about with the hands

**menacing** - threatening

**mongrel** - animal of mixed breed, especially a dog

?

**persisted** - kept on; refused to stop or be changed

**pleas** - requests or appeals

### COMPREHENSION SKILLS

Prepare to answer questions on the following skills.

i

**Comparing and Contrasting** • when you compare and contrast, you tell how two things are alike or different.

**Compare:** The following words act as signals for comparisons: like, same, both, same as, similar, in the same way, similarly, as, too, have in common, as well as

**Contrast:** although, however, differ, unlike, even though, yet, but, instead, on the contrary, on the other hand, whereas, while, unless, contrary to, the reverse

#### **Sentence examples:**

Compare: The dog, **like** the cat, is a household pet.

Contrast: The dog, **unlike** the cat, is dependent on its master.

Compare & Contrast: **Both** the dog and the cat make good household pets, **but** a dog requires more attention than a cat.

## GRAMMAR SKILLS

Prepare to know the definitions of the following and be able to identify them in a sentence:

**simple subject**- the part of the sentence that tells whom or what the sentence is about **Example:** Many hard-working *officers* protect our city.

**complete subject**-all the words in the subject

**Example:** *Many hard-working officers* protect our city.

**simple predicate**- the part of the sentence that tells what the subject is or does; the verb;

it can be more than one word, such as *had*

*protected* **Example:** Many hard-working officers *protect* our city.

**complete predicate** - all the words in the predicate

**Example:** Many hard-working officers *protect our city*.