

Prayer Service Rubric

Student Name: _____ Assignment: _____

CATEGORY	10 points	9-8 points	7 points	6-5 and below points
Connects to Theme	<p>All of the music, media, prayers, scripture readings, dramas, and reflections relate to the designated theme and bring it to life by making it easy to understand and emotionally moving.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Most of the music, media, prayers, scripture readings, dramas, and reflections closely relate to the designated theme, but lead to minimal new understandings or emotional responses.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Some of the music, media, prayers, scripture readings, dramas, and reflections make an attempt to relate to the designated theme, but fail to lead to any new understandings or evoke significant emotional responses.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Very little or none of the music, media, prayers, scripture readings, dramas, and reflections make an attempt to relate to the designated theme, leaving participants unclear of the point of the prayer service.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>
Connects to Scripture Passage	<p>Scripture chosen perfectly brings the designated theme to life and becomes the heart of the prayer service; all other elements flow from the scripture and lead back to it. The theme of the scripture can be easily found in prayers, reflections, and media.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Scripture chosen successfully relates to the designated theme and helps connect other elements of the prayer service together. The theme of the scripture can be recognized in most of the prayers, reflections, and media.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Scripture chosen adequately relates to the designated theme and becomes an important part of the prayer service, but not necessarily uniting all prayer service elements. Hints of the scriptural theme can be sensed in a few of the prayers, reflections, and media.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Scripture chosen is unrelated to the designated theme or serves to confuse the message or main point of the prayer service, leaving it disconnected from the rest of the prayer service. Scriptural theme is hard to detect or not apparent at all in the prayers, reflections, and media.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>
Connects to Lives of Jr. High Students	<p>All of the music, media, prayers, scripture readings, reflections, and dramatic presentations creatively and clearly connect to teenage life, language, culture, and experience.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Most of the music, media, prayers, scripture readings, reflections, and dramatic presentations clearly connect to teenage life, language, culture, and experience.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Some of the music, media, prayers, scripture readings, reflections, and dramatic presentations connect to teenage life, language, culture, and experience.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Very little of the music, media, prayers, scripture readings, reflections, and dramatic presentations effectively connect to teenage life, language, culture, and experience.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>
Verbal and Non-Verbal Presentation	<p>Group members speak clearly, loudly, and in an enthusiastic manner; non-verbal communication enhances presentation; frequent eye contact is maintained. Group appears completely prepared and well-rehearsed.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Group members are easy to hear; keep their bodies under control and use gestures effectively; adequate eye contact is maintained. Group appears fairly prepared, but could have rehearsed more often.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>At times, group members speak too softly, too quickly, or too slowly; some moderately effective gestures used during presentation; eye contact is too infrequent. Group appears somewhat prepared, but may not have rehearsed.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Throughout the presentation, group members speak too softly, too quickly, or too slowly or in monotone; non-verbal communication distracts from message; very little or no eye contact. Group does not seem at all prepared.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>
Prayerfulness	<p>Prayer service touches the soul and is considered a "spiritual experience" by those in attendance; Introduction, opening prayer, scripture reading, reflections, intercessions, traditional prayer, and closing prayer all maintain a spirit of reverence and respect for human dignity that brings honor and glory to God.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Prayer service is considered a "spiritual experience" by those in attendance; most of the elements of the prayer service (introduction, opening prayer, scripture reading, reflections, intercessions, traditional prayer, and closing prayer) maintain a spirit of reverence that brings honor and glory to God.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Prayer service creates an atmosphere of prayer; some of the elements of the prayer service (introduction, opening prayer, scripture reading, reflections, intercessions, traditional prayer, and closing prayer) maintain a spirit of reverence.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Prayer service fails to connect most students to God; very few of the elements of the prayer service (introduction, opening prayer, scripture reading, reflections, intercessions, traditional prayer, and closing prayer) maintain a spirit of reverence or require students to just go through the motions.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>
Atmosphere & Worship Aid	<p>Group members do an excellent job of helping classmates feel welcome by inviting students to participate. Worship aid is artistically designed, relates to the theme, and provides a clear, easy to follow order of worship- complete with song lyrics, responses, readings, prayers with appropriate source citations.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Group members are successful in helping classmates feel welcome by inviting students to participate. Worship aid is neat and orderly, relates to the theme, and provides an easy to follow order of worship- complete with most of the song lyrics, responses, readings, prayers with appropriate source citations.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Group members help most classmates feel comfortable. Worship aid provides a basic order of worship- containing some of the song lyrics, responses, readings, prayers with appropriate source citations.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>	<p>Group members fail to create a warm or inviting atmosphere. Worship aid is missing or fails to provide even a basic order of worship. Prayers and other elements of the service are out of order or contain many spelling or grammatical errors. Credit is not given to appropriate sources.</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/></p>
			TOTAL POINTS	_____