

# OTHER WAYS TO HELP YOUR CHILD AT HOME



Name these letters:

M r C m t S p s R n r T m  
t N R n c M s P n p

Say the sound for each of these letters:

M p S N c R T r t C s  
n P m

Words to know by sight: have your student read the following words. Try to use each word in a sentence. You may start the sentence for your child.

I yes a my the no go to

Have students read the following sentences more than once.

**I am Nat.**

**I go to the mat.**

**The rat sat on my hat.**

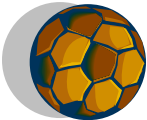
**I am Pat.**

**Can I bat?**

**I can pat the cat.**

**I see a fat rat.**

Point to the picture, say the name of the picture, and have students name the **sound** at the beginning of the word. (Ex: 1<sup>st</sup> Picture /a/ sound for the picture of the apple.) Pictures are: apple, rat, pocket, ball, lips, tricycle .



Ask the following questions: (This is a great activity to do all throughout the week for lots of words.)

1. What sound do you hear at the beginning of - hair?
2. What sound do you hear at the beginning of - fun?
3. What sound do you hear at the beginning of - smile? (/sm/)
4. Do a few more things you see around the house...