

WAYS TO HELP YOUR CHILD AT HOME



Name these letters:

M r C m t S p s R n r T m
t N R n c M s P n p

Say the sound for each of these letters:

M p S N c R T r t C s
n P m

Words to know by sight: Have your student read the following words. Try to use each word in a sentence. You may start the sentence for your child.

I yes no a my the go

Have students read the following sentences more than once.

A cat ran.
My dog ran.
I ran.
A man ran.
The man sat.
I sat.
I nap.

Point to the picture, say the name of the picture, and have students name the sound at the beginning of the word. (Ex: 1st Picture /s/ sound for the picture of the six.) Pictures are: six, man, dog, egg, butterfly, baby.



Ask the following questions: (This is a great activity to do all throughout the week for lots of words.)

1. What sound do you hear at the beginning of - ran?
2. What sound do you hear at the beginning of - coat?
3. What sound do you hear at the beginning of - shoe? (/sh/)
4. Do a few more things you see around the house...