

OTHER WAYS TO HELP YOUR CHILD AT HOME



Name these letters:

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | r | m | t | S | p | s | R | n | r | T | m | t |
| | | N | R | n | M | s | P | n | p | | | |

Say the sound for each of these letters:

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| M | p | S | N | R | T | r | t | s | n | P | m |
|---|---|---|---|---|---|---|---|---|---|---|---|

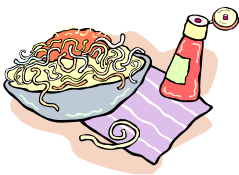
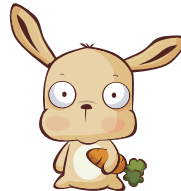
Words to know by sight: Have your student read the following words. Try to use each word in a sentence. You may start the sentence for your child.

| | | | |
|---|---|----|-----|
| I | a | my | the |
|---|---|----|-----|

Stand up. If the following word begins with the /n/ sound, turn around in a circle. If it has the /p/ sound, sit down. (Note: This is a listening activity. Your child should not look at the printed word during this activity.)

| | |
|--------|---------|
| nap | poodle |
| pop | napkin |
| nod | pencil |
| noodle | no |
| paper | popcorn |

Point to the picture, say the name of the picture, and name the sound at the beginning of the word. (Ex: 1st Picture /n/ sound for the picture of the nest.) Pictures are: nest, tipi, rabbit, spaghetti, popcorn, merry-go-round.



Ask the following questions: (This is a great activity to do all throughout the week for lots of words.)

1. What sound do you hear at the beginning of - tail?
2. What sound do you hear at the beginning of - Mom?
3. What sound do you hear at the beginning of - people?
4. What sound do you hear at the beginning of - rat?
5. What sound do you hear at the beginning of - Sam?
6. What sound do you hear at the beginning of - nice?