

# PHYSICAL EDUCATION

# ARTICLE REVIEW

<b>Period:</b>
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<b>NAME:</b> _____
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<b>BLOCK TEACHER:</b> _____
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**DIRECTIONS:** *Read the assigned article. After thoroughly reading the article, complete the graphic organizer that is included in this packet. The graphic organizer should include the 3 main ideas of the article along with evidence that supports these main ideas. Once you have completed the graphic organizer you should include a summary of the article. The summary should include information about the main ideas as well as how you could relate the information to your own life. Your work will be graded using the rubric provided below.*

Title of Article: \_\_\_\_\_

**Grading Criteria:**

Summary	Explanation	Presentation	Graphic Organizer
4. summary is complete and thorough. All major parts of the article are included.	4. The explanation shows why the main idea relates to the article. Explanation exceeds the requirement and gives real life examples.	4. Written information is presented in a neat and organized manner.	4. Chart is filled in completely, three valid main ideas are listed, supporting ideas prove the opinion stated in all three examples.
3. A complete summary is given but some information is lacking or unclear.	3. A complete explanation is given but some information is lacking or unclear.		3. Chart is complete, one main idea is inaccurate or one supporting idea does not completely prove the opinion.
2. Summary does not reflect the main idea of the article.	2. No clear explanation of how the article relates to real life experience.	2. Written information in neat however lacks organization.	2. Chart is complete, two main ideas are inaccurate or two supporting ideas do not prove the opinion.
1. No summary is given.	1. No explanation is given.	1. Article and written explanations are not presented in a neat and organized manner.	3. Chart is not complete, or more than two main ideas or explanations are inaccurate or not proven.

<b>Score:</b>  <span style="font-size: 2em;">____/16</span>
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# Graphic Organizer: Constructing Support

<h2>MAIN IDEAS</h2>	<p><b><i>Explanation:</i></b> List two supporting themes from the article that support each of the main ideas that you have listed.</p>
1.	1. _____ _____ _____ 2. _____ _____ _____
2.	1. _____ _____ _____ 2. _____ _____ _____
3.	1. _____ _____ _____ 2. _____ _____ _____

When you have completed the assignment, please double check that the following information has been filled out: **your name, period and current block teacher** – once this has been done please place in the appropriate mail crate found on the table in the front of the middle PE office. If you have any questions, please ask one of the available PE teachers.