

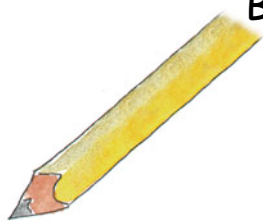
Français 1ere Année

Ms Underwood (Sousbois)

junderwo@osd.wednet.edu

Mr. Taylor (M. Tailleur)

joshaylorohs@gmail.com



un crayon

Bienvenue à la Classe de Français!

Welcome to first year French! We're expecting to have a good year and hope that all of you are excited about learning a new language. Our purpose this year is to master the fundamentals of French and to become familiar with some of the customs and cultures of French speaking countries. By the end of the year you should be able to carry on short conversations, convey simple ideas, know how to ask questions, order food and understand most of what you hear and read in class. Our textbook is called Bienvenue, which means welcome.

Learning a foreign language is kind of like learning to play a musical instrument--it takes **daily** practice and careful attention to sounds, rhythms and intonations. Learning correct pronunciation is important, so practice, even if it seems funny at first. Plan to spend at least 15 to 20 minutes per day studying French, even when you don't have any assigned homework. Regular attendance and active participation in class are vital to your success, as is completing your homework. Also, please make visits to the Chez Sousbois website for additional practice and language exploration. You can use this URL: www.myteacherpages.com/webpages/chezsousbois or get to it via the OHS home page.

Grading:

You will earn points by completing *and correcting* homework assignments, taking tests and quizzes, demonstrating understanding of what you hear, speaking understandable French and by coming to class prepared and ready to be involved. You can expect to:

- participate every day
- have written homework 3-5 times per week
- have graded listening and/or speaking activities connected to each chapter
- take short quizzes
- take chapter tests (about every two weeks)
- do several in-class presentations and small projects along the way

Your final course grade, based on the following scale, will be determined by the total points you earn over the semester.

A = 93-100%	B+ = 88-89%	C+ = 78-79%	D+ = 68-69%
A- = 90-92%	B = 83-87%	C = 73-77%	D = 63-67%
	B- = 80-82%	C- = 70-72%	F = below 63%

Make-up Work:

Making up missed work is your responsibility. Check the website, or if you can't, check with me (or with a student) the day you return from an excused absence. You will have the same amount of days to turn in your work as days you missed, so if you are absent one day, you will only have one day to turn in your assignment. Any assignment due the day of your absence is due on the day of your return. I will not accept late work due to unexcused absences, forgetfulness, an evil twin, a hungry or destructive dog, cat, sibling, etc.

Tests:

Quizzes are short, closed-book checks that test your ability to remember the basics--spelling, vocabulary, verb conjugation, listening comprehension, etc. These may not always be announced, and may occur randomly. Chapter tests are altogether different. They are intended to measure your ability to understand and use the language and consist mostly of listening and writing activities. These assessments, given at the end of each chapter, are open-book and frequently take-home tests. You must always remember to bring your completed take-home test to class on the due date. Credit is given (50%) for completing all written parts of the test. Corrections are made in class. For full credit you must correct your errors before handing in the test. The only section you can't correct is the listening part, usually worth between 10 - 15 points. If you miss a quiz or test due to an excused absence, please arrange a make-up time the day you return.

Cheating:

Just say "non!" We follow the school policy on cheating:

First offense = an "F" on the assignment and 3-5 days in Study Hall.

Second offense = withdrawal from the course with an "F."

Cheating includes, but is not limited to: looking at or copying off of someone else's test or quiz during an exam (even a take-home exam), allowing someone to look at or copy off of your test or quiz, discussing or showing test items to students who haven't yet taken the test, copying someone else's written work, plagiarizing or taking someone else's work and claiming it as your own, using a translating device, (i.e. babelfish) etc. **Make sure you know the difference between collaborating and copying.** See the Academic Honesty Code in your Student Handbook for a definition of terms.

Extra Credit:

what's that?? (there is such a thing as a Golden Sousbois Award, but its mystery will be revealed to you later.....)

Food:

Food and beverages are O.K, provided they don't cause any distraction, the room is kept clean and cans and plastic bottles are recycled properly. There are, however, some **inappropriate times** to have food in your mouth--when we're doing **speaking activities**, for example...

Supplies:

You will need paper and a place to keep it. You can dedicate a section of a big notebook to French, or you can have a separate notebook if you prefer. Loose-leaf notebooks are best because you can add pages when necessary. You'll also need a writing tool, (please no pink, orange, red, silver or yellow) and a good attitude. Optional items include: glue stick, scissors, colored pens/pencils/crayons, correction tape and a ruler.

