

# Arts and Humanities

## Pennsylvania's Kindergarten Standards

### 9.1 Production, Performance & Exhibition of Dance, Music, Theatre & Visual Arts

- High/low in space for dance
- Elements and patterns of timbre and rhythm
- Develop the understanding of melody
- Identify the elements of line, shape, texture and color
- Create and perform music
- Recognize and use music vocabulary and visual arts vocabulary
- Repeat patterns in dance
- Recognize safety issues in dance, music, and visual arts
- School and community performances in dance, music and visual arts

### 9.2 Historical & Cultural Content of Works in the Arts

- Common themes in art
- Analyze art, music, dance from cultural and historical perspectives

### 9.3 Critical Response to Works in the Arts

- Compare/contrast works of arts
- Group similar works in the arts by sound, movement, instrument and visual stimuli
- Appreciate peers interpretation and representation of art

### 9.4 Artistic Response to Works in the Arts

- Art effects the emotions of everyone
- Artists make choices in all areas of the arts



