

# TODAY'S AGENDA

MONDAY, NOVEMBER 28, 2011

- We will further explore Continuity
- We will take notes and discuss how music can be used to communicate.





## **CHAPTER 3**

**Film Language and Elements of Style**  
**How Music Communicates Meaning**

# JOURNAL ENTRY

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- Answer the following question using COMPLETE sentences:
  - What is music? Describe it in your own words.
  - Think about the following questions as you answer the above:
    - Are the sounds animals make music?
    - Is humming music?
    - Is the sound of traffic music?



# MUSIC: DISCUSSION QUESTIONS

DIRECTIONS: IN YOUR SMALL GROUPS ANSWER THE FOLLOWING QUESTIONS.

- What is the purpose of music?
- Why do people listen to music?
- What type of music is pleasant?
- What type of music is unpleasant or upsetting?
- How is music different from other environmental sounds or noises?



# What Is Music Composition?

## Rhythm

Duration and pattern of sound



## Dynamics

Strength of sound, changes in volume



## Pitch

Highness or lowness of sound



## Tone

Color or quality of sound



The  
way the  
music  
sounds

# LISTENING ACTIVITY: DESCRIBING MUSIC

- You will be listening to audio examples.
  
- We will answer the following questions for each example. Write down the answers:
  - 1) Rhythm: Is the tempo fast, slow or medium?
  - 2) Pitch: Is the pitch high or low in general?
  - 3) Dynamics: Is the music loud or soft?
  - 4) Tone: Is the tone dark or bright?
  - 5) What adjectives describe the music you just heard? Use complete sentences please.
  - 6) Does the music change? If so describe how it changes.



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## SCREENING SHEET 3-2

### MUSICAL OPTIONS FOR “LAWRENCE OF ARABIA”