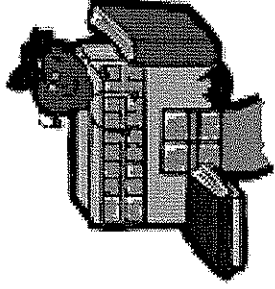


Meadow Brook School East Longmeadow, MA 01028

Second Grade Performance Report

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MUSIC (4,3,2,1)	
Understands Concepts	
Effort	
PHYSICAL EDUCATION (4,3,2,1)	
Understands Concepts	
Effort	
Works Well with Others	

SOCIAL & PERSONAL DEVELOPMENT (4,3,2,1)	
Respects school and social rules	
Takes responsibility for own behavior	
Respects the rights and property of others	
Interacts well with others	
Demonstrates verbal self-control	
Functions well with transitions/changes	
WORK HABITS (4,3,2,1)	
Is able to work independently	
Participates cooperatively in group activities	
Is able to organize work and materials	
Completes classroom assignments with appropriate effort and timeliness	
Complies with suggestions and adult directions	
1	2 3

	Term 1	Term 2	Term 3
Absences			
Tardy			
Dismissals			

Parent Signature Term #1 _____

Parent Signature Term #2 _____

Placement for Next School Year _____

Purpose

The purpose of this report is to communicate to the family and student the student's growth, based on his/her development in the learning process and what is required for further progress.

Student Name: _____

Teacher: _____

School Year: _____

Achievement Codes

M= Student has met the curriculum standard

P= Student is progressing toward the curriculum standard

I= Insufficient progress towards the curriculum standard

= Not assessed at this time

Social/Work Habits/Special Subject Codes

4= Consistently demonstrates skill with independence

3= Demonstrates skill with some reminders

2= Does not consistently demonstrate skill

1= Area of Concern

ENGLISH/LANGUAGE ARTS			
READING (M, P, I)	Term 1	Term 2	Term 3
Book Level			
Uses a variety of reading strategies (Picture, Context, Structure, Phonetics)			
Reading Comprehension			
Monitors and Self-Corrects			
Reads with fluency			
Recognizes and understands vocabulary			
Applies basic reading skills			
1	2	3	
WRITING (M, P, I)			
Expresses ideas clearly in writing			
Displays proper use of writing mechanics			
Uses Punctuation and Capitalization			
Stays on Topic			
Writes neatly and legibly			
1	2	3	
SPELLING (M, P, I)			
Applies standard spelling in everyday use			
Learns and applies assigned spelling words			
Makes use of spelling references			
Works accurately in daily workbook			
Formal spelling tests			
1	2	3	
SPEAKING & LISTENING (M, P, I)			
Follows oral directions			
Contributes to class discussions			
Listens attentively to others			
Communicates ideas clearly in a variety of situations			

MATHEMATICS (M, P, I)			
	Term 1	Term 2	Term 3
Communicates mathematical strategies orally, in drawings, or in written form to problem solve			
Computes with accuracy			
Demonstrates understanding of addition facts to 20			
Demonstrates understanding of subtraction facts to 20			
Understands the inverse relationship between addition/subtraction			
Solves problems using addition/subtraction of 2 & 3 digit numbers			
Names and writes cardinal and ordinal numbers			
Organizes, classifies, represents, and interprets data			
Identifies, continues, and creates patterns using subtraction, addition, and skip counting			
Identifies and describes geometric concepts			
Makes and uses estimates of measurement including time, volume, weight, and area			
Identifies and counts the value of coins and bills up to \$5.00			
Identifies and represents basic fractions			
1	2	3	
SCIENCE (M, P, I)			
Makes predictions and observations orally, in drawings, or in written form			
Participates in activities and experiments			
SOCIAL STUDIES (M, P, I)			
Understands concepts of community, geography, and heritage			
Participates in activities and projects			
ART (4,3,2,1)			
Understands Concepts			
Effort			