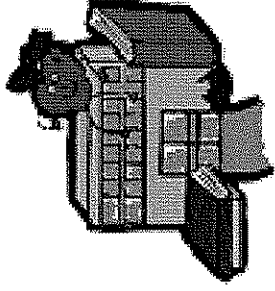


# Meadow Brook School East Longmeadow, MA 01028

## First Grade Performance Report

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### Purpose

The purpose of this report is to communicate to the family and student the student's growth, based on his/her development in the learning process and what is required for further progress.

Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

School Year: \_\_\_\_\_

### Academic Achievement Codes

- M= Student has met the curriculum standard
- P= Student is progressing toward the curriculum standard
- I= Insufficient progress towards the curriculum standard
- = Not assessed at this time

- ### Social/Work Habits/Special Subject Codes
- 4= Consistently demonstrates skill with independence
  - 3= Demonstrates skill with some reminders
  - 2= Does not consistently demonstrate skill
  - 1= Area of Concern

The Meadow Brook Performance Report is aligned with the Massachusetts Curriculum Frameworks ©2006

SOCIAL & PERSONAL DEVELOPMENT (4.3.2.1)	
Follows school and social rules	
Takes responsibility for own behavior	
Respects the rights and property of others	
Interacts well with others	
Demonstrates verbal self-control	
Demonstrates physical self-control	
Functions well with transitions/changes	
Responds positively to corrections	
Thinks independently/expresses ideas	
1	2 3
WORK HABITS (4.3.2.1)	
Is able to work independently	
Participates cooperatively	
Is able to organize work and materials	
Completes classroom assignments with appropriate effort and timeliness	
Follows directions	
Works neatly	
1	2 3

	Term 1	Term 2	Term 3
Absences			
Tardy			
Dismissals			

Parent Signature Term 1: \_\_\_\_\_

Parent Signature Term 2: \_\_\_\_\_

Placement for Next Year: \_\_\_\_\_

TERM 1		TERM 2		TERM 3	
<b>MATHEMATICS (M, P, I)</b>					
Works accurately					
Demonstrates understanding of addition facts to ten					
Demonstrates understanding of subtraction facts to ten					
Communicates mathematical strategies					
Uses a variety of problem solving strategies					
Counts, orders, compares, and identifies place value of numbers up to 100					
Gathers, records, interprets data					
Identifies, continues, and creates patterns					
Understands geometric ideas					
Tells time to hour and half hour					
Measures in standard and nonstandard units					
Recognizes and knows value of coins					
1		2		3	
<b>SCIENCE (M, P, I)</b>					
Understands Concepts					
Participates in activities					
<b>SOCIAL STUDIES (M, P, I)</b>					
Understands Concepts					
Participates in activities					
<b>ART (4, 3, 2, 1)</b>					
Understands Concepts					
Effort					
<b>MUSIC (4, 3, 2, 1)</b>					
Understands Concepts					
Effort					
<b>PHYSICAL EDUCATION (4, 3, 2, 1)</b>					
Understands Concepts					
Effort					
Works well with others					

TERM 1		TERM 2		TERM 3	
<b>LANGUAGE ARTS</b>					
<b>READING (M, P, I)</b>					
Book Level					
Uses a variety of reading strategies					
Recognizes/Reads grade level sight words					
Monitors and Self-Corrects					
Reads with fluency					
Demonstrates understanding through oral responses					
Demonstrates understanding through written responses					
Understands story structure					
1		2		3	
<b>WRITING (M, P, I)</b>					
Writes to convey meaning					
Demonstrates appropriate use of writing mechanics					
Stays on topic					
Reads back own writing					
Writes neatly and legibly					
Uses appropriate conventions					
<b>SPELLING (M, P, I)</b>					
Demonstrates growth in daily spelling					
Learns spelling/word wall words					
Applies spelling/word wall words in daily work					
Makes use of spelling references					
1		2		3	
<b>SPEAKING &amp; LISTENING (M, P, I)</b>					
Follows oral directions					
Contributes to class discussions					
Listens attentively to others					
Communicates ideas clearly in a variety of situations					
1		2		3	