1

Pages to read: 168-169

Strategy Simile/Critical Thinking

Focus: Reread p. 169, paragraph 5. What does the phrase *squeezed together like sardines in a can* tell you about the bus ride to Coyote School?

Respond:

2

Pages to read: 170-171

Strategy **Setting/ Critical Thinking**

Focus: What is the setting of *Coyote School News*? Tell how you know?

Respond:

3

Pages to read: 172-173

Strategy Vocabulary/ Dictionary

Focus: Use a dictionary to find the meaning of *mimeograph* on p. 172, paragraph 4.

Respond:

4

Pages to read: 174-175

Strategy Draw Conclusions

Focus: How do Monchi's feelings about his trip to Tucson change over the course of this story?

Respond:

5

Pages to read: 178-179

Strategy Draw Conclusions

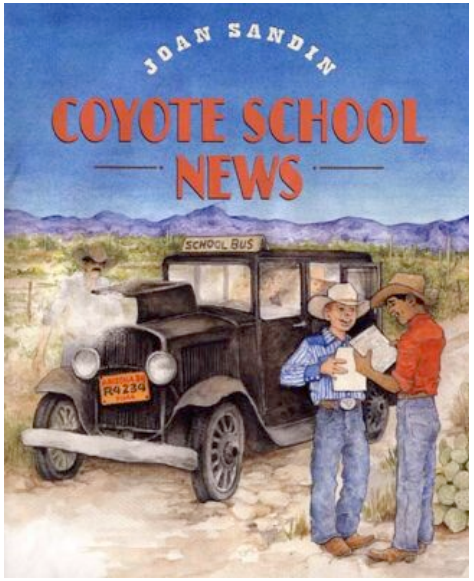
Focus: Why does Junior think roundup is more important than Perfect Attendance?

Respond:

Coyote School News

by

Joan Sandin



Name:_____

Date:_____