

Notebook Grading Rubric

10	<p>“Totally Awesome” (Almost Gross)</p> <ul style="list-style-type: none"> • The writing goes beyond the basic requirements, and shows in-depth understanding of concepts. • The work shows in depth reflection throughout the learning process. • Your notebook has all the components expected, including dates and labels on each page. • All pages are numbered properly with odd #'s on the right, and even #'s on the left. • The use of color and labeled diagrams enhance understanding. • The notebook is so tidy; it's almost “gross”!
9	<p>“Awesome”</p> <ul style="list-style-type: none"> • The writing follows the basic requirements, shows understanding of concepts, but does not go beyond. • The work shows in depth reflection. • Your notebook has all the components expected, including dates and labels on each page. • All pages are numbered properly with odd #'s on the right, and even #'s on the left. • The notebook has color and the student uses labeled diagrams. • A “9” looks much like a “10”, but lacks the “Totally” in “Awesome”.
8	<p>“Pretty Darn Good”</p> <ul style="list-style-type: none"> • The written work shows a basic understanding of concepts. • An honest reflection, but limited. • Your notebook has about 80% of the components expected, with dates & labels. • All pages are numbered properly with odd #'s on the right, and even #'s on the left. • The notebook has some color and diagrams, with a few labels. • Some requirements are met, but your notebook lacks criteria in all areas.
7	<p>“Kick it up a Notch”</p> <ul style="list-style-type: none"> • The written work shows a limited understanding of concepts. • Limited reflection overall. • Your notebook has about 70% of the components expected, with dates and labels. • Most pages are numbered • Organization is just “Just so-so”. • The notebook has very little color and hardly any diagrams. • Notebook components are rarely met.
6	<p>“Better get Movin”</p> <ul style="list-style-type: none"> • The written work shows misconceptions, and a lack of understanding. • “Reflection, What reflection?” • The pages in your notebook are unfinished. • The notebook is unorganized, and “The dog ate your pages”.
5	<p>“What were you thinking?”</p> <ul style="list-style-type: none"> • Hey, you turned in a notebook, but the pages are blank, or they include the class template only. • “Maybe you wrote with invisible ink?”