



Due to budget restraints and class size requirements, all classes listed in the Gulf Breeze High School curriculum catalog are not guaranteed to be offered.

Thoroughly review course requirements and make course selections wisely. We will not have the flexibility to move students after registration unless prerequisites have not been met. Teacher signatures are a recommendation; however, signatures do not override the course prerequisites.

2011-2012 CURRICULUM CATALOG

GULF BREEZE HIGH SCHOOL

675 Gulf Breeze Parkway

Gulf Breeze, FL 32561

850.916.4100

<http://www.santarosa.k12.fl.us/gbh>

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SANTA ROSA COUNTY SCHOOL BOARD

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Diane Scott District 1
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JoAnn Simpson..... District 4
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“Expect Excellence”

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GENERAL INFORMATION

Grade Classification

Freshmen	Students who have earned fewer than four credits.
Sophomores	Students who have earned at least four credits but fewer than ten credits.
Juniors	Students who have earned at least ten credits but fewer than seventeen credits.
Seniors	Students who have earned at least seventeen credits by the beginning of the school year.

HOW TO DEVELOP A SCHEDULE

Each year, the Gulf Breeze High School curriculum is evaluated and modified based on input provided by faculty, students, and parents. New courses are introduced and other courses are deleted in an effort to provide the best educational experience possible.

Developing a schedule involves a series of steps designed to enable students and parents to make careful and considered selections of the most appropriate courses. Course selection should be based on (a) a student's academic ability and performance, (b) previous subjects taken, and (c) student interest (d) teacher recommendations.

The process will include (a) counselor review of grade appropriate information and registration procedures (b) careful reading of course descriptions and prerequisites by students and parents (c) distribution of registration forms (d) seven course selections and **three alternatives** should be reflected on the registration form (e) the return of the form with student and parent signatures during online registration. Counselors will be available to answer questions during online registration. **Course prerequisites must be met in order to register for a class even if a teacher recommendation has been received.**

Once courses have been selected, this is a commitment to remain in the chosen classes. Schedule changes for special circumstances will be considered until June 3rd. Contact the Guidance Department for information. Every effort will be made to accommodate the selections indicated; however, the following factors may affect the student's final schedule:

1. An elective course offering requested by an insufficient number of students will be cancelled.
2. A course request that conflicts (for example, same period of the day) with another course request.
3. The prerequisite for the course has not been met.
4. Once the school year has begun, schedule adjustments can be initiated by the teacher or counselor if the student:
 - a. is academically misplaced
 - b. is duplicating a class
 - c. lacks a credit required for graduation
 - d. does not meet the prerequisite for the class

In order to comply with rules which limit the maximum class size and the number of students assigned to a teacher, it may be necessary during the year to shift students from one teacher to another. This is done to balance class size and to keep within the laws and guidelines of the State of Florida and Southern Association of Colleges and Schools.

Although Pensacola State College guidelines indicate a 10 week timeframe to withdraw from a class, GBHS does not. Any dual enrollment class will have to be dropped during the initial drop/add period from PSC. After that time, a GBHS student will be required to complete the course, regardless. If they fail the course, they will have to retake it the following semester.

GRADUATION REQUIREMENTS

High School Graduation Plans

In an effort to meet the provisions of the Class Size Reduction Bill (SB 30A and HB 47A), Florida legislators have made changes to the graduation requirements for students in Florida high schools. The 18 credit option is required to be declared freshman year by completing the appropriate paperwork through the student's guidance counselor.

The new accelerated graduation is only available to ninth graders who have scores of level three or above on their eighth grade FCAT in the areas of reading, math and writing. They have until the end of their ninth grade year to make this choice. Any legislative changes will be communicated to students and parents.

	Option 1 4-Year Standard (24 credit) College/Career Prep	Option 2 3-Year Standard College Prep	Option 3 3-Year Standard (18 credit) Career Prep
English	4 credits	4 credits	4 credits
Math	4 credits (must include Algebra I or above)	4 credits (Algebra I or above)	4 credits (one credit must be Algebra I or its equivalent)
Science	4 credits (2 with labs)	3 credits (2 with labs)	3 credits (2 with labs)
Social Studies	4 credits (must include 1-World, 1-American, .5 Govt / .5 Econ)	3 credits (must include 1-World, 1-American, .5 Govt / .5 Econ)	3 credits (must include 1-World, 1-American, .5 Govt / .5 Econ)
PE	1 credit HOPE	0 credits	0 credits
Foreign Language	0 credits – Career choice *2 credits– College choice	2 credits in the same language	0 credits
Vocational	0 credits	0 credits	3 credits in single vocational/career education program
Fine Arts **	1 credit	0 credits	0 credits
Electives	6 credits	2 credits	1 credits
Passing FCAT	YES	YES	YES
Minimum GPA	2.0	3.5	3.0

*** Two credits in sequential foreign language study are required to be admitted to a four year college or university in the Florida state university system and to qualify for the Florida Academic or Florida Medallion Bright Futures scholarship.** Conversational levels do not meet this requirement. However, foreign language courses are not required for graduation from high school.

****In addition to the Fine Art courses listed in the Fine Arts section, the following courses will also meet the Fine Arts requirement:**

- Introduction to Information Technology – See Workforce Education
- Digital Design I with Photoshop CS5 & Flash CS5 – See Workforce Education
- AFJROTC courses - 2 years – See AFJROTC
- Debate I/II – See English
- Newspaper or Yearbook – See English
- TV Production – See Miscellaneous

GRADUATION REQUIREMENTS

Certificate of Completion

A student who is not able to qualify for a regular diploma may be awarded a "Certificate of Completion." A student is eligible for a Certificate of Completion if he/she has met the course requirements for graduation as specified, but either does not have a 2.0 GPA or fails to pass the FCAT.

Any student who is entitled to a Certificate of Completion may, at the student's option, elect to remain in secondary school for up to one year, on a full-time or part-time basis in a special program of instruction designed to remediate the student's identified deficiencies. The student who elects this alternative must enroll for such remediation during summer school or at the beginning of the regular school year immediately after becoming eligible.

Forgiveness Policy

A student may repeat a course to improve the grade point average subject to State Board rules and the following restrictions:

1. The student may receive graduation credit, required or elective, for a course only one time. The original course and grade will appear on the student's record, but will not be counted towards graduation requirements or be used in calculating the district or state grade point average.
2. Only a grade of D or F can be replaced with a "C" or higher.
3. Eighth grade students making a C/D/F in Algebra I may take it over for forgiveness in the ninth grade.

Transfer of Credits

Credits must be approved in advance by a guidance counselor and only credit earned at an approved institution will be accepted.

Transfer credit from school systems that use a grading scale different from Santa Rosa County shall be evaluated using the letter grade from the original school and retaining the original numeric grade. (example: a 92 "B" from the old school must be a "B" at GBHS with the retained numeric grade of 92).

NCAA DIVISION I REQUIREMENTS

Any college-bound student-athlete who wants to participate in athletics at an NCAA Division I Institution must register with the eligibility center and submit the appropriate documentation to receive a certification decision. Register with the eligibility center at the *beginning of your junior* year in high school.

To register: www.ncaaeligibilitycenter.org Click on 2011 or after-students/parents. After completing the registration process, take \$6.00 to Mrs. Hardee in the Guidance Office so that she will know to forward a copy of your transcript to the clearinghouse. A final transcript will be sent after graduation. A final *college* transcript must also be sent if you are taking dual enrollment classes. You may complete the *college* transcript request form in Guidance or contact the college.

Core Course Requirements

DIVISION I	
<u>16 Core-Course Rule</u>	
4	years of English
3	years of mathematics (Algebra I or higher)
2	years of natural/physical science (1 yr of lab if offered by high school)
1	year of additional English, mathematics or natural/physical science
2	years of social science
4	years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy)

Test Scores

- **All SAT and ACT scores must be reported directly to the NCAA Initial-Eligibility Clearinghouse by the testing agency.** Test scores no longer appear on transcripts. When registering for the SAT or ACT, *use the clearinghouse code of 9999* to make sure the score is reported to the clearinghouse. Otherwise, students must request test scores directly from the ACT or SAT website.
- The **SAT** score used for NCAA purposes includes only the verbal/critical reading and math sections. The writing section of the SAT is not used.
- The **ACT** score used for NCAA purposes is a sum of the four sections on the ACT: English, math, reading and science.

Grade-Point Average

- Only core courses are used in the calculation of the grade point average.
- Be sure to look at our high school's list of NCAA approved core courses on the clearinghouse web site to make certain that the courses taken have been approved as core courses. Division I has a sliding scale for test scores and grade point average. Refer to web site www.ncaaclearinghouse.net (General Information).

For more information visit www.ncaaclearinghouse.net to review the **Guide for the College-Bound Student Athlete.**

TESTING INFORMATION

Various **End-of-course (EOC) assessments** will be given for some classes with the EOC assessments counting as 30% of the student's course grade. EOC for the class of 2014 is Algebra I, for the class of 2015 EOC assessments will be given in Algebra, Geometry and Biology.

Florida Comprehensive Assessment Test – FCAT

FCAT for Sophomores & Juniors

Grade Level: 10th & 11th

When: March/April

Purpose: Students are required to pass the reading and mathematics portion of the FCAT in order to graduate. Sophomore testing includes writing, reading and mathematics. Juniors are currently required to take the FCAT science test.

FCAT for Freshmen

Grade Level: 9th

When: April

Purpose: This test is used as a predictor for student success on the 10th grade FCAT and for placement in the intensive reading classes for remediation. Students scoring a level 1 or 2 on FCAT reading will be placed in an intensive reading class for the following school year.

FCAT Retakes/New Students

Grade Level: 11th & 12th

When: Fall/Spring

Purpose: This testing is available for students who have not taken or not successfully completed the writing/reading/mathematics portions of the FCAT. **Concordant scores on the ACT or SAT may meet the FCAT graduation requirements. See your guidance counselor for more information.**

PLAN Test

Grade Level: 10th

When: October

Purpose: The PLAN test is a pre-college entrance examination administered to all 10th grade students. The PLAN test is used as a tool to facilitate the decision-making process in career and college planning and can predict possible future ACT scores.

College Placement Test – CPT or PERT (Postsecondary Education Readiness Test)

Grade Level: 10th, 11th, 12th

When: Fall/Spring (or any time at PSC for \$10)

Purpose: Appropriate scores are required for students registering for dual enrollment courses during the 2nd semester of their sophomore year, junior year and senior year. It is administered by Pensacola State College.

TESTING INFORMATION

American College Test – ACT

Grade Level: 11th & 12th

When: Various Dates

Purpose: Recommended for college-bound students. Universities require ACT (or SAT) scores for admission. Registration is done online at www.actstudent.org. Certain scores are required to qualify for Florida’s Bright Futures Scholarship, college entrance and dual enrollment. **Fee Required**

Pre-Scholastic Achievement Test – PSAT

Grade Level: 10th & 11th

When: October

Purpose: Required for academically advanced grade 11 students wishing to qualify for the National Merit Scholar’s Program. Several academic scholarships require PSAT scores. Sophomores may take it as a “practice run” and still be eligible to test again their junior year. **Fee Required**

Scholastic Aptitude Test – SAT

Grade Level: 11th & 12th

When: Various dates

Purpose: Recommended for college-bound students. Universities require SAT (or ACT) scores for admission. Registration is completed online at www.collegeboard.com. Certain scores are required to qualify for Florida’s Bright Futures Scholarship and college entrance. **Fee Required**

Armed Forces Vocational Aptitude Battery – ASVAB

Grade Level: 10th, 11th & 12th

When: TBA

ACADEMIC RECOGNITION PROGRAMS

Florida Bright Futures Scholarship Program (www.FloridaStudentFinancialAid.org/SSFAD/bf/)

Refer to the website listed above for verification of requirements and to complete the application. Guidelines are subject to change.

The Florida Bright Futures Scholarship Program establishes a lottery-funded scholarship to reward any Florida high school graduate who merits recognition of high academic achievement and who enrolls in an eligible Florida public or private post-secondary institution within three years of high school graduation.

The Bright Futures Scholarship Program is the umbrella for all state-funded scholarships based on academic achievement in high school. Eligible students must be residents of Florida and must earn a high school diploma. Depending on decisions made by the legislature every year, Bright Futures information changes annually. It is the students/parents responsibility to check the Bright Futures website regularly for scholarship changes involving qualifying and maintaining this scholarship. Students will be required to repay the cost for dropped or withdrawn courses.

The Florida Academic Scholars Award

AWARD LEVEL: An award equal to \$125 per semester hour for a 4 year college. The award may cover up to 45 semester credit hours per academic year. The minimum college cumulative GPA required for renewal while in college is 3.0. For GPAs less than 3.0 but greater than 2.75, the Medallion scholarship will be offered.

REQUIREMENTS: Earn a minimum weighted core GPA of 3.5 or higher in the 16 credits identified by the Florida Board of Regents as college preparatory courses. All advanced placement courses, honor, all dual enrollment courses and selected level III courses will be given extra weight. These 16 credits must include:

- 4 credits in English
- 4 credits in Mathematics (Algebra I level and above)
- 3 credits in Natural Science (2 with substantial lab)
- 3 credits in Social Studies
- 2 credits in Foreign Language (**Sequential**)

Calculations may include up to three additional credits from courses in the academic areas listed above as well as AP courses to raise the GPA. The GPA will be calculated after the **seventh semester** of high school for early evaluation and after the **eighth semester** for final evaluation. Eligible students must obtain a minimum composite score of 28 on the ACT or 1270 on the SAT (verbal and math portions only). The best subtests from different test dates can be combined. These test scores apply to seniors graduating in 2012 only. (28/1280 for class of 2013, 29/1290 for class of 2014) Eligible students must complete 75 hours of volunteer community service.

Students identified as a Scholar or Finalist in either the National Merit Scholarship Program or the National Achievement Scholarship for Outstanding Negro Students Program automatically qualify for the Florida Academic Scholars Award.

ACADEMIC RECOGNITION PROGRAMS

The Florida Medallion Award

AWARD LEVEL: Public Community College-An award equal to \$77 per semester hour for college credit courses leading to an associate degree (excluding summer term). For other Florida public institutions (excluding summer term) the award is \$94 per semester hour at a 4 year school.

REQUIREMENTS: Earn a minimum weighted core GPA of 3.0 or higher in the 16 credits identified by the Florida Board of Regents as college preparatory courses. All advanced placement courses, honors, dual enrollment courses and selected level III courses will be given extra weight.

These 16 credits must include:

- | | |
|---|--|
| 4 credits in English | 3 credits in Social Studies |
| 3 credits in Science | 4 credits in Mathematics (Algebra I level and above) |
| 2 credits in Foreign Language (Sequential) | |

Calculations may include up to three additional credits from courses in the academic areas listed above as well as AP courses to raise the GPA. The GPA will be calculated after the **seventh semester** of high school and after the eighth semester for final evaluation. Eligible students in the class of 2012 must obtain a minimum composite score of 21 on the ACT or 980 on the SAT (verbal and math portions only).

22 ACT or 1020 SAT for the class of 2013; 23 ACT or 1050 SAT for the class of 2014 The best subtests from different test dates can be combined. Once in college the minimum GPA required for renewal is 2.75.

There are no community service hours required.

The Florida Gold Seal Vocational Scholars Award

AWARD LEVEL: An award equal to \$94 per semester hour excluding summer term. The award may cover up to 45 semester credit hours per academic year. The Florida Gold Seal Vocational Scholars award is a two-year scholarship and cannot be converted to a Medallion Scholarship.

REQUIREMENTS: Earn a minimum weighted core GPA of 3.0 in the 16 credits listed below for a four year diploma and a 3.5 unweighted GPA in a minimum of three vocational credits in one vocational program (Web Design, Diversified Career Technology or Business Program) combined with the scores listed below.

Four year Diploma:

- 4 credits in English
- 4 credits in Mathematics – (including 1.0 credit Algebra I equivalent or higher)
- 3 credits in Natural Science (2 with substantial lab)
- 3 credits in Social Studies (including 1-American Hist., 1-World Hist., .5 Amer. Govt and .5 Econ.)
- 1 credit in Fine Arts
- 1 credit in Physical Education (to include integration of health)

The minimum college GPA required for renewal is 2.75.

Students must earn the minimum score on each section of the CPT or SAT or ACT. Sections of different test types may not be combined.

CPT:

Reading	83	or
Sentence Skills	83	
Algebra	72	

SAT Reasoning Test:

Critical Reading	440
Math	440

ACT:

English	17
Reading	18
Math	19

The GPA will be calculated after the **seventh semester** of high school for early evaluation and after the eighth semester for final evaluation. **There are no community service hours required.**

ADVANCED ACADEMIC PROGRAMS

ADVANCED PLACEMENT

Advanced Placement courses are sponsored by The College Board and follow a prescribed curriculum that culminates in a nationally standardized examination. AP classes are for motivated and academically prepared students. It provides the opportunity to take rigorous college-level courses while still in high school and earn college credit, advanced placement credit or both for successful performance on the AP exams. GBHS expects all students completing AP courses to take the AP exams. Some AP classes require summer reading. Please review each course requirement before making selections. Santa Rosa County pays the test fee for each student enrolled in an AP course and many colleges and universities award college credit to those students earning a 3, 4 or 5 on this standardized examination. Advanced placement courses are listed by department throughout this catalog. Advanced Placement courses will earn additional weight when computing class rank.

HONORS COURSES

Courses that have been designated by the Santa Rosa County School Board as honors academic courses will earn additional weight when computing class rank. Some honors courses require summer reading.

DUAL ENROLLMENT

Gulf Breeze High School offers courses taught on our campus by GBHS faculty members who serve as adjunct professors at PSC. These courses will allow a student to earn credit toward both a high school diploma and a college degree in accordance with an articulation agreement between the Santa Rosa County School Board and this post-secondary institution. When appropriate, students may attend classes, off campus, at PSC or UWF. Tuition and book fees are provided by the Santa Rosa County School Board. Also, students must meet individual course GPA prerequisites for DE courses taken on the GBHS campus. Because these courses are college-level in material and assignments, students are advised to choose carefully the number of advanced level courses to be taken at one time. In order to receive the transferable college credit, a student must earn an A, B or C. PSC/UWF will deny enrollment to students with a college GPA below 2.0.

Note: College Acceptance of Dual Enrollment Credits and/or Early Admissions Credits

Colleges and universities view high school dual enrollment and early admissions programs differently. Florida public universities prefer that a student complete an A.A. degree before transferring college credit. Some out of state/selective colleges will not accept dual enrollment or early admissions credits at all. Many colleges/universities view early admission students as transfer students (not first term freshmen), and students may have to meet more stringent admission requirements and/or not be eligible for freshman housing.

Note: We strongly advise that students who are accumulating college credit while in high school check with individual colleges for information regarding the transfer and acceptance of college course work.

Students who have an interest in completing the requirements for their AA degree (60 semester hours) from Pensacola State College while still attending GBHS should see their guidance counselor as soon as possible. Generally, students need to start taking accelerated courses during grade 10. **Remember, this is the start of your college transcript.**

Although PSC guidelines indicate a 10 week drop time, GBHS does not. Any dual enrollment class will have to be dropped during the initial drop/add period from PsC. After that, a GBHS student will be required to complete the course, regardless. If they fail the course, they will have to retake the following semester.

ADVANCED ACADEMIC PROGRAMS

EARLY ADMISSIONS

Gulf Breeze High School, in cooperation with Pensacola State College and/or the University of West Florida, provides a program of Early Admissions for qualified students. A student who meets the conditions for Early Admissions may be excused from attending all of his/her remaining high school program.

REQUIREMENTS:

- The student must be accepted by Pensacola State College and/or the University of West Florida, after the completion of 10th grade with a GPA of 3.0 or above and must be on track with graduation credit requirements.
- The student must have passed the FCAT.
- The student must have appropriate placement test scores (CPT, PERT, ACT, SAT) for the courses for which he/she registers.
- The student must complete a minimum of 12 credit hours each semester and maintain a “C” average or above at PSC and 3.0 cumulative GPA or above at GBHS.
- The student must provide the guidance office with an official copy of his/her schedule and grades from Pensacola State College and/or the University of West Florida and return all textbooks to GBHS at the end of each semester.
- The student is responsible for presenting and returning an attendance card for all classes.
- Eleventh and 12th grade students who wish to participate in Early Admissions first semester must complete necessary paperwork during PSC Fall registration in April and have successfully completed one semester of dual enrollment.
- The student is responsible for obtaining information on scholarships, graduation, senior portraits, yearbooks, senior meetings, deadlines, and all other GBHS communications. (www.santarosa.k12.fl.us/gbh)
- Prior to becoming an Early Admissions student, you must successfully complete one semester of high school in the Santa Rosa County school system and one successful semester of dual enrollment. Early Admissions (EA) students are to be full time. This is a minimum of 12 semester hours. If you drop below full time EA status (12 hours), you will be required to return to GBHS immediately and be placed into comparable/available classes if possible. If it is not possible or too late to receive any high school credit, you will not be allowed off campus dual enrollment for at least one subsequent semester.

When the above stated conditions have been met, the student may be awarded a diploma at graduation with his/her class. **The student’s failure to complete any of the above conditions revokes the student’s privilege of receiving a high school diploma through the Early Admissions/Dual Enrollment Program.**

Some semester dual enrollment classes are awarded one full high school credit while others are awarded only one-half high school credit. Students should consult with their counselor for a list of courses and the credit awarded for each.

ADVANCED ACADEMIC PROGRAMS

REQUIREMENTS FOR DUAL ENROLLMENT/EARLY ADMISSION STUDENTS

1. Qualifying minimum CPT, PERT, ACT, or SAT scores and a 3.0 cumulative GPA are required to enroll. Students who do not have acceptable CPT or PERT scores in all 3 areas will be limited by PSC to a maximum of 12 college credits. **NO WAIVERS**-Students must meet all GPA and testing requirements.
2. While providing opportunity for dual enrollment, GBHS has the right to establish deadlines and school policies to best meet the needs of its students and school.
3. As a DE/EA student, inappropriate classroom behavior off campus will NOT be tolerated. You will be dropped from a PSC/UWF class if your classroom behavior is disruptive and will not be allowed to take any DE courses for at least one semester.
4. Attendance is crucial. You may be dropped from a class for non-attendance. You must adhere to the PSC/UWF policies on attendance. If you are withdrawn due to lack of attendance, you will not be allowed to take any DE courses for (at least) one semester.
5. You may drop/add during the initial PSC Drop/Add period (your responsibility to know). After that specific time, GBHS will not approve dropping the DE course. You will be expected to attend and complete the class. If you fail a course, you will be expected to retake the course the following semester. If a withdrawal becomes necessary then DE/EA status will not be approved the following semester. DE grade 11 students must take 6 courses between college and GBHS classes. Seniors must take at least 5 courses between college and GBHS classes. Early Admit students must take at least 12 credit hours.
6. GBHS classes, exams and calendar are your top priority. PSC and GBHS school calendars are not the same! Missed classes at GBHS due to PSC/UWF exams will count as an absence and will be excused (with verification). Please be careful of attendance and how it will affect your semester exam exemption policy at GBHS. The GBHS calendar must be followed.
7. You will be loaned books from GBHS to use in your college course. If GBHS does not have the book, we will issue a voucher to purchase the book from the PSC/UWF bookstore. **GBHS cannot reimburse you for books that you may purchase on your own.** Once you complete the course, you must immediately return the book(s) to GBHS. The books are needed to reissue to students for the next term. If a book is lost, payment or replacement is required.
8. You are responsible for all Gulf Breeze High School communications. Please visit the GBHS website at www.santarosa.k12.fl.us/gbh for important announcements and information.
9. The CPT test is administered for no charge on the GBHS campus several times a year. Students register for this test in the GBHS testing center. Students may also take the CPT (PERT) test on the PSC campus (call 484-1987 for details) for a fee of \$10. Government issued picture identification is required.
10. A cumulative GBHS GPA of 3.0 or higher is required to maintain DE/EA status. PSC requires at least a 2.0 cumulative GPA for college courses.

ACADEMIES



Career Academies (see Workforce Education section for descriptions)

Academy of Multimedia Design and Technology (automatic enrollment if taking Intro to Information Technology in 9th grade-no application required)

The GBHS Academy of Multimedia Design & Technology is designed to prepare motivated students for a future in the Digital Design/Animation/Photoshop career fields. This comprehensive program is tightly aligned with relevant academic, employment, and workplace standards. It is designed to be a three or four-year program of study beginning with the required Introduction to Information Technology during the student's freshman year. Senior students will participate in internships during their senior year in the field of multimedia design, website design, or technology.

Digital Design with Photoshop CS5 & Flash CS5

Digital Design II Animation will be offered the following year

Web Design II

*Web Design III

*Web Design IV

*Course offered at Locklin Technical Center

Academy of Culinary Arts

Culinary Arts I

*Culinary Arts II

*Culinary Arts III

*Course offered at Locklin Technical Center

Academy for Health & Medical Professions (9th grade only) **Application required**



Medical Skills and Services-see WorkForce section for description of course

GBHS Academy for Health and Medical Professions is designed to prepare motivated students for a future in healthcare careers. This comprehensive program combines a rigorous academic curriculum with intense clinical and laboratory experiences. It is a multiyear program of study which includes four AHMP electives that students will take for introduction to healthcare areas. Senior year, academy students will also participate in 80 hours of clinical rotations at the hospital and will be eligible to take the Nursing Assistant exam for certification upon completion of this program.

Other courses offered after 2011-12:

Health Science II (11th grade)

Health Science I (10th grade)

Nursing Assistant III (12th grade)

College Success Academy (For Seniors Only)

Students who have taken either English Comp or College Algebra may not participate in this program.

A senior who applies for and is accepted into this academy would be enrolled in the following courses for the semester.

College Success courses, are offered at the high school level to prepare students for entry-level college credit courses in mathematics and English

Reading for College Success/Writing for College Success (see English section for description of course)

Can be used to satisfy 4th English credit for graduation; **course DOES NOT meet requirements for Bright Futures.**

Math for College Success/MAT 1033 Intermediate Algebra (see Mathematics section for description of course.

Can be used to satisfy the 4th math credit for graduation; **course DOES NOT meet requirements for Bright Futures.**

SLS 1101 Student Life Skills (see Miscellaneous section for description of course)

ENGLISH



Will meet Graduation requirements



Will meet Bright Futures Scholarship Program requirements for English



Honors course



Dual Enrollment Course



Fine Arts Credit

English I



10013100

Credit: 1.0

Prerequisite: Grade 08 English: A/B/C/D; English I: F

The purpose of this course is to provide instruction which emphasizes the acquisition of fundamental English language skills. The content will include instruction in the essentials of reading, writing, grammar skills and vocabulary development. Students will read assigned novels. Composition will include writing for a variety of purposes with emphasis on all stages of the writing process. Students will also complete a research project showing mastery of library skills.

English Honors I



10013200

Credit: 1.0

Prerequisite: Grade 08 English: Regular Language Arts: 94 or above; Advanced Language Arts: 90 or above

Required summer reading

The purpose of this course is to promote academic excellence in English language skills through enriched experience in literature, writing, speaking and listening. The content will include instruction in the critical analysis of major literary genres. Composition instruction will focus on using the writing process in creative, logical and critical modes; and it will include frequent practice in all aspects of the writing process. Students will read several assigned novels and complete at least one research project showing mastery of library skills.

English II



10013400

Credit: 1.0

Prerequisite: English I: A/B/C/D; English Honors I: A/B/C/D; English II: F; English Honors II: F

The purpose of this course is to provide instruction in English language skills and in the study of world literature. The content will include instruction in reading and vocabulary necessary for comprehension of printed materials. The course will include composition instruction that will focus on the writing of essays for various purposes and audiences. The course includes grammar, mechanics, usage and other conventions of standard English. Students will read several assigned novels and will be required to complete at least one research project.

ENGLISH

English Honors II *

10013500

Credit: 1.0

Prerequisite: English I: 90 or above; English Honors I: 85 or above

Required summer reading.

The purpose of this course is to promote academic excellence in English language arts through the study of world literature and through enriched experiences in composition, speech and listening skills and grammar. The content will include instruction in universal themes in world literature. Composition instruction will emphasize the creative and critical aspects of the writing process. Students will read several selected novels and will complete at least one research project showing mastery of selected library skills.

English III

10013700

Credit: 1.0

Prerequisite: English II: A/B/C/D; English Honors II: A/B/C/D; English III: F; AP English Language: F

The purpose of this course is to provide instruction in American literature and English language skills. The content will include frequent practice in writing multi-paragraph papers of various types. Literature study will include the analysis of many examples of American literary works in varied genres and will include reading selected novels. Also included will be verbal analogies and other patterns found in standardized tests. Students will also complete a research document on some aspect of American literature.

English IV

10014000

Credit: 1.0

Prerequisite: English III: A/B/C/D; AP English Language and Composition: A/B/C/D; English IV: F

The purpose of this course is to provide instruction in English language skills in the study of British literature. The content will include instruction in vocabulary, standard English grammar, word history, composition and research. Literature study will include the critical analysis of representative examples from British literature and changes in the language and the development of literary traditions. Students will be required to read selected novels outside class and to complete a research project on an approved subject.

ENGLISH

AP English Language and Composition *

10014200

Credit: 1.0

Prerequisite: English Honors II: 85 or above; English II: 90 or above

Required summer reading

The purpose of this course is to provide students with an understanding of the semantic, structural and rhetorical resources of the English language as they relate to the principles of effective writing. The course will also provide a variety of writing opportunities calling for the use of different styles and tones. The curriculum will include, but not be limited to, the content specified by the Advanced Placement Program. Outside reading of selected novels will be part of the course along with a thematic or chronological study of American literature. Students will be required to complete a research project on an approved subject. In May, students will be offered the opportunity to take a national Advanced Placement Exam.

AP English Literature *

10014300

Credit: 1.0

Prerequisite: AP English Language: A/B or permission from the instructor

Required summer reading

The purpose of this course is to involve students in the study and practice of writing and the study of literature. Students should learn to use the modes of discourse and to recognize the assumptions underlying various rhetorical strategies. Students should also acquire an understanding of the resources of the language and an understanding of the writer's craft. They should develop critical standards for the appreciation of any literary work and increase their sensitivity to literature as shared experience. Students will be required to read assigned novels outside class, analyze poems and become acquainted with various other literary genres and complete a research project on an approved subject. In May, a national test will be administered by the College Board. A score of 3, 4 or 5 on that test will enable the students to earn freshman English credit in many colleges and universities. This course requires both in-class and out-of-class essays and reading. This course will endeavor to promote academic excellence in English language arts through enriched experiences in communication skills and through instruction in British literature as a part of our literary heritage. The content will include instruction in written and oral analyses of major British and world literary works and cultural influences and development of literary traditions in the English language. Composition assignments will include critical analyses and literary research.

English Composition I - PSC Freshman English (Fall semester) *

ENC1101

Credit: 1.0

Prerequisite: Appropriate score on the PSC placement test and a 3.0 GPA

A comprehensive course embodying the fundamentals of effective expression with emphasis on expository writing and logical thinking. This course meets A.A. General Education Category I requirements and is a writing emphasis course.

ENGLISH

English Composition II - (Spring semester)



ENC1102

Credit: 1.0

Prerequisite: ENC1101: C or above and a 3.0 GPA

A comprehensive course embodying the fundamentals of effective expression with emphasis on writing the essay and reading literature for understanding and appreciation. Meets A.A. General Education Category I. A writing emphasis course.

Reading for College Success/Writing for College Success



10083500

Credit: 1.0

Grade Level: 12

Prerequisite: English III and appropriate CPT scores or PERT scores

Can be used to satisfy 4th English credit for graduation; course DOES NOT meet requirements for Bright Futures.

This course covers the following topics: main idea, clues with text, effective summarization, note taking, free choice reading, web skills, Organizational patterns, Decoding, Understanding cause and effect, Compare and contrast, Styles and analysis, Tone, Recognizing Bias and Opinion, Persuasive Language tools, Predictions, Questioning, and context, Connotations and allusions, Preparation for CPT and college entrance test.

Advanced Communications Methodology (Formerly-Advanced Vocabulary) *

10014800

Credit: 1.0

Prerequisite: English I Honors: A or permission of current English teacher; English II: A/B; English Honors II: A/B/C; English III: A/B; AP English Language and Composition: A/B/C

The purpose of this course is to provide instruction which will strengthen student's command of the vocabulary of the English language and to refine communication and critical thinking skills. Content will include extensive study of college-level vocabulary; a review of the spelling rules of the English language; comprehensive study of Anglo-Saxon, Latin and Greek prefixes and roots; and work with "problem" words. Further areas of study include instruction in solving analogies and in using dictionaries and thesauruses. This course serves as an excellent preparation for the critical Reading and Writing sections of the SAT and ACT tests.

Creative Writing I

10093200

Creative Writing II



10093300

Credit: 0.5/0.5

Prerequisite: Grade 10, 11, 12

This course is designed to enhance students' understanding of effective expression in poetry, fiction and non-fiction writing. It will give students a chance to express themselves in a less structured format, and it will include discussions of student papers and selected literary works.

ENGLISH

Debate I



10073300

Credit: 1.0

Prerequisite: Grade 10, 11, 12; Application and teacher permission.

This competitive events course is valuable for students interested in higher education or careers in law, business, or politics. It prepares students for inter-scholastic competition in team debate, Lincoln-Douglas debate, extemporaneous speaking, original oratory, Student Congress, and dramatic and humorous interpretation. The course will require considerable research in school, public and college libraries. It will also require written composition of affirmative cases and negative blocks and other original persuasive speeches. Students will be required to develop and maintain files on the debate resolution. Tournament competition is a requirement of this course. Students are admitted to the course by teacher permission only.

Newspaper



10063001

Credit: 1.0

Prerequisite: Application to and approval of newspaper sponsor

Newspaper II: Students will use management and organizational skills related to journalism, write in various journalistic styles and perform tasks related to journalistic production.

Newspaper III: Students will use management and organizational skills related to journalism, write in various journalistic styles, perform tasks related to journalistic production and produce the school newspaper.

Newspaper IV: Students will use skills in writing, graphic design and/or photography, practice management skills and production techniques in journalistic contexts and produce the school newspaper.

Yearbook



10063002

Credit: 1.0

Prerequisite: Application to and approval of yearbook sponsor

Yearbook II: Students will apply all aspects of the writing process including pre-writing, drafting, editing and proof reading. They will also practice management skills in journalistic contexts and produce the school yearbook.

Yearbook III: Students will use management and organizational skills related to journalism, write in various journalistic styles, perform tasks related to yearbook production and produce the school yearbook.

Yearbook IV: Students will use skills in writing, graphic design and/or photography, practice management skills and production techniques in journalistic contexts and produce the school yearbook.

MATHEMATICS



Will meet Graduation requirements



Will meet Bright Futures Scholarship Program requirements for Mathematics



Honors course



Dual Enrollment Course

Algebra I



12003100

Credit: 1.0

Prerequisite: Grade 08 Math: A/B/C/D/F; Grade 08 Algebra I: C/D/F—for forgiveness;
Algebra I: D/F

The purpose of this course is to provide the foundation for more advanced mathematics courses. Topics will include sets, variables, properties of the real number system, equations and inequalities, relations and functions, graphs, systems of linear equations, integral exponents, polynomials, factoring, algebraic expressions, and radicals. End of course exam will be given by the State of Florida upon completion of this course.

Liberal Arts Mathematics



12083000

Credit: 1.0

Prerequisite: Liberal Arts Math: F; Geometry: D/F

The purpose of this course is to strengthen the mathematical skills of students who lack the proficiency required for college entrance or for further study of advanced mathematics. The content will include operations of real numbers, ratio and proportion, percents, the algebra of sets, integers, polynomials, factoring, algebraic expressions, equations and inequalities, quadratic equations, the geometry of angles, lines, polynomials, similarity and congruence.

Will not meet Florida University admission requirements or Bright Futures requirements as a math.

Advanced Algebra with Financial Applications



12005000

Credit: 1.0



Prerequisite: Grade 12

The purpose of this course is to apply computational skills to real world consumer situations. Topics will include the review of operations of rational numbers, the purchase of goods and services, the cost of credit, the sale of goods and services, banking services, investments, personal income and taxes, budgeting, automobile ownership, commercial transportation, housing and retirement.

MATHEMATICS

Geometry  

12063100

Geometry Honors   *

12063200

Credit: 1.0

Prerequisite: Grade 08 Algebra I: A/B; High School: Algebra I: A/B/C/D; Geometry: F

Honors Prerequisite: Grade 08 Algebra I: 94 or above; Grade 08 Alg. Honors: A;
Grade 09 Alg. I: 94 or above; Geo. Honors: F

The purpose of this course is to emphasize critical thinking involving the discovery of relationships and their proofs and skill in applying the deductive method to mathematical situations. Topics will include logic and reasoning, the study of Euclidean geometry of lines, planes, angles, triangles, similarity, congruence, geometric inequalities, polygons and circles, area and volume, and constructions. The honors course is a more rigorous and in-depth approach to geometry and will be taught on a more accelerated level. End of course exam will be given by the State of Florida upon completion of this course.

Algebra II  

12003300

Credit: 1.0

Prerequisite: Geometry or Geometry Honors: A/B/C/D; Liberal Arts Math: A/B/C/D; Algebra II: F

Algebra II Honors   *

12003400

Credit: 1.0

Prerequisite: Geometry: A and 94 or higher in Alg. I; or Geometry Honors: A/B

A personal graphing calculator is highly recommended.

In this course, emphasis is placed on the principles and techniques of algebra including properties of numbers; linear and quadratic equations and inequalities, polynomials in one and two variables, rational algebraic expressions, systems of linear equations, functions, roots, radicals, exponents, complex numbers, absolute values, exponential and logarithmic properties, relations, functions, graphs of linear, quadratic, exponential and logarithmic functions, applications, roots of higher degree polynomials and rational functions, matrices and determinants.

MATHEMATICS

Intermediate Algebra   *  **MAC1033**

Credit: .5 High school credit

College Algebra   *  **MAC1105**

Credit: 1.0 High school and college credit with a “C” or higher

Prerequisite for Intermediate Algebra: Grade 11, 12; Algebra II: 80 or above; Algebra II Honors: 80; 72 CPT Math *or* 19 ACT Math *or* 440 SAT Math *or* 113 PERT Math and a 3.0 GPA. A graphing calculator will be needed for home use.

Prerequisite for College Algebra: Intermediate Algebra: C or better *or* 83 on CPT Math *or* 21 ACT Math *or* 520 SAT Math *or* 123 PERT Math.

Intermediate Algebra: (1st semester) This course covers the following topics: factoring algebraic fractions, radicals and rational exponents, complex numbers, quadratic equations, rational equations, linear equations, and inequalities in two variables and their graphs, systems of linear equations and inequalities, introduction to functions, and applications of the above topics.

College Algebra: (2nd semester) This course covers the following topics: functions and functional notation, domains and ranges of functions, graphs of functions and relations, operations on functions, inverse functions, linear, quadratic, and rational functions, absolute value and radical functions, exponential and logarithmic properties, functions, and equations, systems of equations and inequalities, applications (such as curve fitting, modeling, optimization, exponential and logarithmic growth and decay.)

College Algebra   *  **MAC1105**

Statistics   *  **STA2023**

or

Plane Trigonometry   *  **MAC1114**

Credit: 1.0/1.0

College Algebra Prerequisite: Grade 11, 12; Algebra II: 80 or above; Algebra II Honors: 80; 83 on CPT *or* 21 ACT Math *or* 520 SAT Math *or* 123 PERT Math and a 3.0 GPA. **A graphing calculator will be needed for home use.**

Statistics Prerequisite: A score of 83 CPT Math *or* 21 ACT Math *or* 520 SAT Math *or* 123 PERT Math *or* completion of College Algebra with a “C” or better.

Plane Trigonometry Prerequisite: A score of 113 on CPT Math *or* 24 ACT Math *or* 600 SAT Math *or* completion of College Algebra with a “C” or better.

College Algebra: (1st semester) This course covers the following topics: functions and functional notation, domains and ranges of functions, graphs of functions and relations, operations on functions, inverse functions, linear, quadratic, and rational functions, absolute value and radical functions, exponential and logarithmic properties, functions, and equations, systems of equations and inequalities, applications (such as curve fitting, modeling, optimization, exponential and logarithmic growth and decay.)

MATHEMATICS

Statistics: (2nd semester) This is a study of fundamental statistical methods including organization analysis and interpretation of numerical data, measures of central tendency and dispersion, statistical distributions, sampling techniques, hypothesis testing, probability, z-tests, chi-square tests, correlations and regression equations.

Plane Trigonometry: (2nd semester) The purpose of this course is to provide students with the study of circular and trigonometric functions and their applications. Topics will include circular functions, trigonometric identities, graphs of trigonometric functions, particular and general solutions of trigonometric equations, and solutions of right and oblique triangles.

Trigonometry   * **12113000**


Analytic Geometry   * **12063300**

Credit: 0.5/0.5

Prerequisite: Algebra II: 85 or above; Algebra II Honors: A/B/C; College Algebra: A/B/C; Integrated Math III: A/B/C; Trigonometry: F. All students who register for trigonometry must also register for analytic geometry. **A personal graphing calculator is highly recommended.**

Trigonometry: The purpose of this course is to provide students with the study of circular and trigonometric functions and their applications.

Analytic Geometry: This course emphasizes preparation for the study of more advanced mathematics courses. The emphasis is on concepts related to coordinate geometry and analysis of graphs of functions. Polar coordinates and parametric equations are included.

Plane Trigonometry   *  **MAC1114**

Credit: 1.0

PreCalculus   *  **MAC1140**



Credit: 1.0

Prerequisite: College Algebra: A/B/C *or* have an 113 on the CPT Placement Test, 24 ACT or 600 SAT math. All students who register for plane trigonometry must also register for precalculus. A graphing calculator will be needed for home use.

Plane Trigonometry: (1st semester) The purpose of this course is to provide students with the study of circular and trigonometric functions and their applications. Topics will include circular functions; trigonometric identities, graphs of trigonometric functions, particular and general solutions of trigonometric equations, and solutions of right and oblique triangles.

Precalculus: (2nd semester) This course provides preparation for the study of calculus and other advanced mathematics courses. The emphasis is on concepts related to the analysis and graphs of functions (linear, quadratic, absolute value, inverse functions, polynomial, rational, exponential and logarithmic), systems of equations and inequalities and conic sections.



MATHEMATICS

AP Calculus A/B   *
Credit: 1.0

12023100

Prerequisite: Trigonometry/Analytic Geometry: 85 or above; Precalculus: 85 or above
A graphing calculator is required.



The purpose of this course is to provide a study of elementary functions and the general theory and techniques of calculus. The content will include curriculum determined by the Advanced Placement Program.

Integrated Math III  
Credit: 1.0

12073300

Prerequisite: Algebra II: 85 or below; College Algebra: D; Integrated Math: F;
Trigonometry/Analytic Geometry: D

The purpose of this course is to strengthen the mathematical skills of college bound students who lack the proficiency required for further advanced mathematics. This course will be a rigorous extension of Algebra II and a survey of advanced mathematics. This course is for seniors but juniors may take with teacher's approval.

Math for College Success/MAT 1033 Intermediate Algebra  
Credit: 1 Credit + 3 CC weighted/dual enrollment

12004100

Prerequisite: 12th grade; Algebra II and CPT scores required for this course or PERT scores

This course covers the following topics: factoring, algebraic fractions, radicals and rational exponents, complex numbers, quadratic equations, rational equations, linear equations and inequalities in two variables and their graphs, systems of linear equations and inequalities introduction to functions, and applications of the above topics. Can be used to satisfy 4th math credit for graduation; **course DOES NOT meet requirements for Bright Futures.**

SCIENCE



Will meet Graduation requirements



Will meet Bright Futures Scholarship Program requirements for Science



Honors course



Dual Enrollment Course

Biology I or Biology Honors is required for graduation.

Biology I



Credit: 1.0

Prerequisite: Grade 9, 10, 11, 12

20003100

Science Fee \$10.00

Dissections are involved.

The purpose of this course is to provide students with general exploratory experiences and activities in the fundamental concepts of life. The content will include scientific method; scientific measurement, laboratory safety and use of apparatus, cell biology, cell reproduction, basic principles of genetics, biological changes through time, classification, microbiology, structure and function of plants, animals, protists, fungi, monerans, human systems, and ecological relationships.

Biology I Honors



Credit: 1.0

Honors Prerequisite: Grade 08 Science: Regular physical science: 94 or above; Advanced Physical Science: 90 or above.

20003200

Science Fee \$10.00

The honors course expands the biological approach as presented in Biology I, through presentation of additional content and more abstract concepts. **The willingness to consistently complete assigned homework is required for honors.**

Physical Science



Credit: 1.0

Grade: 10, 11, 12

Prerequisite: Algebra I: A/B/C/D/F

20024000

Science Fee \$10.00

The purpose of this course is to provide opportunities to investigate the theories and ideas associated with chemistry, physics, and earth science, in a relevant and useful manner. Students will communicate their science knowledge through activities such as laboratories, outside projects and technology application.

SCIENCE

Marine Science I



20025000

Credit: 1.0

Science Fee \$10.00

Grade: 11, 12

Prerequisite: Biology I Honors: A/B/C; or Biology I: A/B/C; or Earth/Space Science: A/B/C

The purpose of this course is to provide students with a survey of the marine biome. The content will include, but not be limited to; classification, characteristics of major marine phyla/divisions, marine communities and man's interrelationship with the ocean. Laboratory investigations, including the scientific method, measurement, safety procedures and **dissections** are an integral part of the course. The course will involve collection/seining field trips.

Dual Enrollment Marine Biology and Oceanography



OCB2000

Credit: 1.0 for each semester

OCE1001

Grade: 11, 12

Science Fee \$10.00

Prerequisite: 3.0 GPA; CPT score. The classes must be taken together in the same academic year.

The purpose of these classes is to offer a "hands on" learning situation of the ocean environment as the students attend class at the **Navarre Beach Marine Science Station**. Students will gain an introduction to marine life, marine biological communities, marine ecology, and chemical, physical and geological oceanography. The course includes lectures, labs, field training, and service learning projects. **Student would need to provide own transportation to this class.**

Earth/Space Science



20013100

Credit: 1.0

Science Fee \$10.00

Grade: 11,12

Prerequisite: Biology I or Biology I Honors: A/B/C/D; Algebra I

The purpose of this course is to develop and apply concepts basic to the earth, its materials, processes, history and environment in space. The content should include, but not be limited to, the following: the nature of science, the universe and the solar systems, the earth-moon system, formation of igneous, sedimentary, and metamorphic rocks and identification of rocks and minerals, geological divisions of the earth, formation of land forms, fundamentals of plate tectonics, formation of rivers and water systems, physical oceanography, meteorology, including the development of hazardous weather, weather mapping, weather systems, frontal development, types of soils and erosion, renewable and nonrenewable energy resources.

SCIENCE

AP Environmental Science



20013800

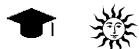
Credit: 1.0

Science Fee \$10.00

Prerequisite: Grade 11, 12; Biology I Honors: A/B; Biology I: A

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems and to examine alternative solutions for resolving and/or preventing them. **Outside readings are required as well as the willingness to consistently complete assigned homework projects and labs. Passing the AP exam is necessary in order to receive college credit.**

Zoology



20004100

Credit: 1.0

Science Fee \$10.00

Grade: 11, 12

Prerequisite: Biology I Honors: A/B/C; or Biology I: A/B/C; or have completed Earth/Space Science

The purpose of this course is to enable students to develop in-depth knowledge of the animal kingdom. The content will include, but not be limited to the following: terminology, cell structure and physiology of animals, inheritance and Mendelian genetics, change and adaptation, taxonomy, invertebrate and vertebrate anatomy and physiology, animal behavior, reproduction and development, and relationships between animals and their ecosystems. **Dissection is involved, as well as many detailed behavioral labs and live specimen study.**

Anatomy and Physiology Honors



20003600

Credit: 1.0

Science Fee \$10.00

Prerequisite: Grade 11 or 12 and Biology I Honors: A/B/C; or Biology I: A/B

The purpose of this course is to provide students with exploratory activities in the structure and function of the systems and components of the human body. Students will learn about the workings of their bodies and how to stay healthy. Emerging discoveries, medical advances, careers and scientific technology will be explored.

Dissections (including cats) and many hands-on labs are an integral part of this class.

AP Biology



20003400

Credit: 1.0

Science Fee \$10.00

Prerequisite: Grade 11, 12; Bio. I: A; Biology I Honors: A/B

The purpose of this course is to expand on the facts, principles and processes of biology as determined by the Advanced Placement Program. Passing the AP exam is necessary to receive college credit. **The willingness to consistently complete assigned homework is required.**

SCIENCE

Dual Enrollment Integrated Principles of Biology



BSC 2010

Credit: 1.0

Science Fee \$10.00

Prerequisite: Grade 11, 12; Biology I: A/B or Biology I Honors: A/B; must have an 83 Reading and 83 English score on the CPT Placement test or 99 English and 104 Reading on the PERT test and a 3.0 grade point average.

The purpose of this course is to expand on the facts, principles and processes of biology as determined by the Department of Biological Sciences at PSC. **The willingness to consistently complete assigned homework is required.**

Chemistry I



20033400

Credit: 1.0

Science Fee \$10.00

Prerequisite: Grade 10: Algebra I: A/B; Grade 11: Algebra I: A/B/C; Grade 12: Algebra I: A/B/C

Calculator required

The purpose of this course is to provide students with the study of the composition, properties and changes associated with matter. The content will include classification and structure of matter, atomic theory, periodic table, bonding, chemical formulas, chemical reactions and balanced equations, behavior of gases, physical changes, acids, bases and salts, energy associated with physical and chemical changes. **Algebra I is used extensively.**

Chemistry I Honors



20033500

Credit: 1.0

Science Fee \$10.00

Honors Prerequisite: Grade 10, 11, 12; Algebra I: A or teacher recommendation.

Calculator required.

The honors course expands the chemical approach through presentation of additional content facts, concepts, generalizations, outside reports and projects.

The willingness to consistently complete assigned homework is required.

AP Chemistry



20033700

Credit: 1.0

Science Fee \$10.00

Prerequisite: Grade 11, 12; Chemistry I Honors: A or teacher recommendation.

Calculator required

The purpose of this course is to continue to expand and apply chemical concepts learned in Chemistry I or Chemistry I Honors. Topics include nuclear chemistry, organic chemistry and biochemistry, descriptive inorganic chemistry, pH and ionic equilibria, kinetics and thermodynamics as determined by the Advanced Placement Program. This course will be taught on a college level with a great deal of upper level mathematics. **The willingness to consistently complete assigned homework is required. To receive college credit, students must pass the AP exam.**

SCIENCE

Physics I



20033800

Credit: 1.0

Science Fee \$10.00

Prerequisite: 10th Grade: Algebra: A/B; Grade 11 or 12: Algebra I: A/B/C **Calculator required**

Students in this class will explore, learn and apply physics through real-life examples, vivid presentations, and hands-on exercises. Students will further develop an understanding of physics through worksheets, demonstrations, laboratory exercises, and problem solving (with limited mathematics).

Physics I Honors



20033900

Credit: 1.0

Science Fee \$10.00

Prerequisite: Grade 10: Geometry: A/B; Grade 11, 12: Geometry: A/B/C **Calculator required**

The purpose of this course is to provide students with an introductory study of the theories and laws governing the interaction of matter, energy and the forces of nature. The content will include motion, forces, energy, work and power, heat and thermodynamics, electricity, magnetism, sound and light wave characteristics, and nuclear physics. Mathematical knowledge will be applied in all areas. Laboratory and project assignments are included. The honors course expands the physical approach through presentation of additional content facts, concepts, generalizations, labs, outside reports and specialized projects. **The willingness to consistently complete assigned homework is required.**

AP Physics B



20034200

Credit: 1.0

Science Fee \$10.00

Prerequisite: Trigonometry: A/B/C; Physics I: A/B/C; Physics I Honors or Teacher approval. Students must be self-motivated.

A graphing calculator is required.

This course provides a broad and solid introduction to physics, including classical mechanics, fluid mechanics, thermodynamics, electricity and magnetism, geometric optics, modern physics, waves and sound. Successful completion of the AP exam with a score of 3 or above earns college credit at many colleges and universities.

AFJROTC



Will meet Graduation requirements



Will meet Bright Futures Scholarship Program requirements for Fine Arts



Honors course



Dual Enrollment Course



Fine Arts Credit

The goal of the Air Force Junior Reserve Officer Training Corps (AFJROTC) is to instill values of good citizenship, leadership, and build self-confidence. Each class teaches leadership techniques, time management, goal setting, values, communication and decision making.

All AFJROTC classes include opportunities for extracurricular activities such as field trips, marksmanship training, and flights with the local Civil Air Patrol unit when possible. Uniforms are provided free of charge and are required to be worn once per week. The blue uniform must be returned at the end of the year while the physical fitness uniform is yours to keep.

Upon receipt of an activity fee, the student will receive a unit tee-shirt for physical fitness, a unit polo shirt, and a pass to the annual Air Force birthday party. Annual field trips include trips to military museums and local challenge courses.

It is important to note that there is no military obligation when enrolling in AFJROTC but if an AFJROTC student wants to go in the military, they will be eligible to enlist in the military at a higher rank and pay grade due to the training they have received. College ROTC scholarship boards and all of the military academies look very favorably on JROTC experience during the selection process. AFJROTC honor graduates may be eligible for a JROTC nomination to a military academy.

All AFJROTC classes except Drill and Ceremonies are accredited by the Advanced Accreditation Commission and the Southern Association of Colleges and Schools (SACS) Council on Accreditation. AFJROTC students are eligible to receive college credit for AFJROTC classes through Adams State College or the University of Colorado at Colorado Springs. Please contact the AFJROTC instructors for more information.

NOTE: Completion of two years of JROTC classes satisfies the full HOPE requirement and one Performing Arts Credit.

NOTE: (No longer applies for students entering 9th grade in 2010-11 and thereafter)
After completion of three JROTC classes (Course Number 18003000, Course Number 18003100, and Course Number 18003200) students may request, on a curriculum equivalency basis, one JROTC credit be substituted for one physical science credit to satisfy one of the science requirements for graduation.

AFJROTC

AFJROTC-100: Leadership Techniques/Aviation History ☐ (after 2 yrs)  **18003000**
Credit: 1.0 Activity Fee: \$25.00

Prerequisite: None. Open to all grade levels.

Instruction is provided on leadership theory, decision making, goal setting, and time-management. In addition, this class is taught by one of the author's of the Aviation History text. The intent of this course is to gain an appreciation for the development of flight, the application of air power, and the modernization and transformation of the US Air Force. It is based on a course taught at the United States Air Force Academy titled Air Power Theory and Doctrine. A similar course is taught by the Civil Air Patrol and the Air Force Academy in Sweden. Additionally, students will be provided instruction in drill and physical fitness.

AFJROTC-210: Leadership & Communication/Science of Flight ☐ (after 2 yrs) **18003100**
Credit: 1.0  Activity Fee: \$25.00

Prerequisite: None. Open to all grade levels.

This course provides instruction in successful leadership communication and management techniques. Lessons discuss the value of building checklists, managing tasks and two-way communication. In addition, this course is designed to acquaint students with the aerospace environment. Lessons will discuss the requirements and the principles of aircraft flight, and principles of navigation. Additionally, students will be provided instruction in drill and physical fitness.

AFJROTC-300: Advanced Leadership/Exploration of Space ☐ (after 2 yrs) **18003200**
Credit: 1.0  Activity Fee: \$25.00

Prerequisite: None. Open to all grade levels.

Instruction is provided on leadership development, strategic thinking, and planning. Lessons explore long- and short-term planning, goal attainment, and pursuing education oriented careers. In addition, this course will examine the challenges of exploring space, the latest advances in space technology, and space flight. Additionally, students will be provided instruction in drill and physical fitness.

AFJROTC-400: Leadership Lab/Management of the Corps ☐ (after 2 yrs)  **18003300**
Credit 1.0 Activity Fee: \$25.00

Prerequisite: JROTC Instructor Approval Is Required

Students are provided a hands-on opportunity to practice leadership and followership techniques. Students learn and practice good planning, organizing and decision making skills under the mentorship of an instructor. Students are expected to participate in as many after school activities that they will be organizing and leading as possible. Students will organize and execute the major JROTC events of the year including the Air Force Birthday Bash, a drill meet, a change of command ceremony, and an awards ceremony. Additionally, students will be provided instruction in drill and physical fitness.

AFJROTC

AFJROTC-200: Leadership Basics/Global Perspective of Military Assignments 18003400

Credit 1.0 (after 2 yrs) 

Activity Fee: \$25.00

Prerequisite: None. Open to all grade levels.

Students will explore the world as if they were on various assignments during a military career. For example, during an assignment in Europe, Air Force personnel frequently visit famous sites around the world, such as the Eiffel Tower in Paris, Big Ben in London, and the Leaning Tower of Pisa, in Italy. Learn about these sites prior to visiting them and make the trip far more enjoyable. Students learn about the politics of different regions of the world, religious customs, environmental concerns, and other cultural issues that they may see or experience during a typical military career. In addition, basic leadership concepts will be explored and demonstrated. Students will also be provided instruction in drill and physical fitness.

AFJROTC-410: Survival (after 2 yrs)

Credit: 1.0

18003500

Activity Fee: \$25.00

Prerequisite: None. Open to all grade levels.

Survival instruction will provide training in skills, knowledge and attitudes necessary to fundamentally perform tasks needed in multiple survival situations. Classes will cover lessons learned from past survival situations and explain the psychology of survival situations and life sustaining attitudes. Fundamental survival techniques are the focus of the majority of the class work and outside demonstrations. In addition, students will learn fundamental leadership techniques, planning, and decision making. Students will also be provided instruction in drill and physical fitness.

AFJROTC Drill and Ceremonies One (after 2 yrs)

Credit: 1.0 Performing Arts Credit

03003100

Activity Fee: \$25.00

Prerequisite: Students must also be enrolled simultaneously in another AFJROTC class. This is an Air Force requirement and will not be waived.

This class will be taught simultaneously with AFJROTC-400: Leadership Lab/Management of the Corps, course number 18003300. Students will assist the AFJROTC-400 students as they organize and execute the major JROTC events of the year including the Air Force Birthday Bash, a drill meet, a change of command ceremony, and an awards ceremony. It is important to note that this class requires students to meet either before or after school a minimum of 10 times each nine-week grading period for practice and scheduled performances. Students will acquire the basic knowledge of uniform wear, manual of guidon, flag ceremonies, unarmed static and unarmed marching drills for individual and group presentations. Additionally, students will be provided instruction in physical fitness. It is important to note that this class does not count towards the Air Force JROTC Certificate of Completion that allows military service enlistees to qualify for a higher rank after the completion of basic training.

AFJROTC

AFJROTC Drill and Ceremonies Two □ (after 2 yrs)



03003200

Credit: 1.0 Performing Arts Credit

Activity Fee: \$25.00

Prerequisite: Drill and Ceremonies One and the student must also be enrolled simultaneously in another AFJROTC class. This is an Air Force requirement and will not be waived. Instructor approval is required.

This class will be taught simultaneously with AFJROTC-400: Leadership Lab/Management of the Corps, course number 18003300. Students will assist the AFJROTC-400 students as they organize and execute the major JROTC events of the year including the Air Force Birthday Bash, a drill meet, a change of command ceremony, and an awards ceremony. It is important to note that this class requires students to meet either before or after school a minimum of 10 times each nine-week grading period for practice and scheduled performances. Students will acquire the basic knowledge color guard maneuvers and presentations, including flag bearer and rifle bearer positions. It also teaches advanced unarmed marching drills for both individual and group presentations. Additionally, students will be provided instruction in physical fitness. It is important to note that this class does not count towards the Air Force JROTC Certificate of Completion that allows military service enlistees to qualify for a higher rank after the completion of basic training.

AFJROTC Drill and Ceremonies Three □ (after 2 yrs)



03003300

Credit: 1.0 Performing Arts Credit

Activity Fee: \$25.00

Prerequisite: Drill and Ceremonies One and Two. In addition, the student must also be enrolled simultaneously in another AFJROTC class. This is an Air Force requirement and will not be waived. Instructor approval is required.

This class will be taught simultaneously with AFJROTC-400: Leadership Lab/Management of the Corps, course number 18003300. Students will assist the AFJROTC-400 students as they organize and execute the major JROTC events of the year including the Air Force Birthday Bash, a drill meet, a change of command ceremony, and an awards ceremony. It is important to note that this class requires students to meet either before or after school a minimum of 10 times each nine-week grading period for practice and scheduled performances. Students will build on the lessons learned in Drill and Ceremonies One and Two, coach and mentor other students as they learn basic marching drills, and will play a primary role in assisting the AFJROTC-400 students as they organize and execute major JROTC activities. Additionally, students will be provided instruction in physical fitness. It is important to note that this class does not count towards the Air Force JROTC Certificate of Completion that allows military service enlistees to qualify for a higher rank after the completion of basic training.

SOCIAL STUDIES



Will meet Graduation requirements



Will meet Bright Futures Scholarship Program requirements for Social Studies



Honors course



Dual Enrollment Course

Eastern and Western Heritage



21003700

Eastern and Western Heritage Honors



21004600

Credit: 1.0

Prerequisite: Grade 08 Social Studies: A/B/C/D

Honors Prerequisite: Social Studies: 90 or above; Grade 08 English: 90 or above

This course is a chronological and topical study of civilizations. It traces the development of Eastern, Middle Eastern, and European civilizations. After an examination of the history of early civilizations and their similarities and dissimilarities, the students focus their attention on four classic civilizations, tracing the development of intellectual, religious, social, political and economic patterns from their beginnings to the Age of Discovery. The honors course is a more rigorous and in-depth approach to history.

AP World History



21094200

Credit: 1.0

Prerequisites: 8th grade Social Studies: 94 or above; 8th grade English: 94 or above and teacher recommendation

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts in different types of human societies. The course highlights the nature of changes in global, frameworks and their causes and consequences, as well as comparisons among major societies. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence. There is an emphasis on writing, analytical reasoning, and problem solving.

Visions /Their Pursuits: An American Tradition - U. S. History to 1920



21003800

Visions /Their Pursuits Honors: An American Tradition-U. S. History to 1920



21004700

Credit: 1.0

Prerequisite: Eastern and Western Heritage: A/B/C/D

Honors Prerequisite: Eastern and Western Heritage: 90 or above; Eastern and Western Heritage

Honors: 85 or above; Eng. I: 90; Eng. I Honors: 80

Students engage in a chronological and thematic study of United States history from European exploration through World War I. The themes used to structure the content revolve around "Visions" which include human values, attitudes and responses to the limits and opportunities which the times offered. The honors course is a more rigorous and in-depth approach to history.

SOCIAL STUDIES

Visions/Countervisions: Europe, the United States and the World from 1848   **21003900**
Visions and Countervisions Honors   * **21004800**

Credit: 1.0

Prerequisite: Visions and Their Pursuits: A/B/C/D; AP American History: F

Honors Prerequisite: Visions and Pursuits: A; Visions and Pursuits Honors: A/B; AP History: A/B

The purpose of this course is to enable students to understand major concepts and trends evidenced in the United States, Europe, and the world from 1848 to the present. A thematic and chronological approach will structure the content around “visions” including human values, attitudes, and responses to the challenges and opportunities offered during these times.

AP United States History   * **21003300**

Credit: 1.0

Prerequisite: Grade 10, 11, 12; East/West Heritage Honors: 90 & teacher recommendation; Visions/Pursuits Honors: 90; AP Government: A/B; English I and/or II Honors: 90 & teacher recommendation.

This course is a history of the United States of America from the colonial period to the present with an emphasis placed on interpreting documents, mastering a significant body of factual information and writing critical essays. Class themes are determined by The College Board and will include American diversity, the development of American identity, evolution of American culture, demographic changes, economic trends and transformations, environmental issues, development of political institutions, citizenship and social reform movements, the role and impact of religion in a multicultural society, the history and legacy of slavery, war and diplomacy, and finally, the place of the United States in a global community. Successful completion of the AP exam with a score of 3 or above earns college credit at many colleges and universities.

This course has extensive writing assignments.

AP US Government & Politics   * **21064200**
AP Comparative Government & Politics   * **21064600**

Credit: 0.5/0.5

Prerequisite: AP History: 85; Visions and Pursuits Honors: 85 or above; English II: 90; English II Honors: 85

AP US Government & Politics – This course provides students with a comprehensive understanding of the operation of American national government. To accomplish this, students develop analytic perspectives for interpreting, understanding and explaining political events in this country. The subjects that the course covers include constitutional arrangements, policymaking institutions such as the legislature, the executive, the bureaucracy, and the courts, public opinion and the media, political participation and voting behavior, political parties, interest groups, civil liberties and civil rights and budget making. This course has extensive reading and writing assignments and will be taught at the college level. Students must sign a student/parent/teacher contract. Successful completion of the AP exam with a score of 3 or above earns college credit at many colleges and universities.

SOCIAL STUDIES

AP Comparative Government & Politics – This course provides a comprehensive understanding of various governments throughout the world, as outlined by the College Board. Students will develop an understanding of democracy, sovereignty, public policy and economic development. The countries covered in the course are Great Britain, Russia, China, Iran, Nigeria and Mexico. This course has extensive reading and writing assignments and will be taught at the college level. Students must sign a student/parent/teacher contract. Successful completion of the AP exam with a score of 3 or above earns college credit at many colleges and universities.

AP Microeconomics/AP Macroeconomics



21023600

Credit: 0.5/0.5

21023700

Prerequisite: Grade 11, 12; Visions and Pursuits Honors: A/B; AP History or AP Government: 90 or above

The AP Microeconomics and Macroeconomics course content is designed to help students develop critical-thinking skills through the understanding, application and analysis of fundamental economic concepts. Students will be expected to apply quantitative and mathematical skills to economics and to apply economic logic to a wide variety of real-world and hypothetical situations. This course is very similar to the microeconomics and macroeconomic principles courses offered at the college level. This course will prepare students for the AP Microeconomics and AP Macroeconomic Examinations.

**American Government
Economics**



21063100

21023100

Credit: 0.5/0.5

Prerequisite: Grade 11, 12

American Government - The purpose of this course is to provide students with the opportunity to acquire an understanding of American government and political behavior. The content will include an analysis of those documents which shape our political tradition (The Declaration of Independence, The Constitution and the Bill of Rights), a comparison of the roles of the three branches of government at the local, state, and national levels, an understanding of the evolving role of political parties and interest groups in determining government policy and the rights and responsibilities of citizens in a democratic state.

Economics - The purpose of this course is to provide students with the opportunity to acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants. The students will be introduced to the major characteristics of the mixed market economic system in the United States and how the basic economic questions are answered. The major emphasis is to provide the students with an understanding of the forces of the market place by examining the effect of their role as producer, consumer, saver, investor, resource owner, voter and taxpayer on the system.

SOCIAL STUDIES

American Government Honors



21063200

Economics Honors



21023200

Credit: 0.5/0.5

Prerequisite: Grade 11, 12 and Visions/Countervisions 94 or above or AP History A/B

American Government Honors-The purpose of this course is to provide a basic understanding of the institutions, history and evolution of the U.S. government at the local, state and national level. Included in the analysis will be a critical evaluation of individual rights, political behavior, the role of political parties and the impact of the media. Also included is an overview of the interaction of the three branches of government and the fundamental principles of the federal system. These tasks will be achieved by employing research, study, critical-thinking and decision-making skills. **Major project required.**

Economics Honors-The purpose of this course is to provide understanding of the basic economic problems and the factual and behavioral background of economic institutions needed to apply basic economic concepts. Economic systems based on the concepts of economic incentives, voluntary exchange, and governmental intervention and regulation will be compared. The major emphasis is to provide the student with the understanding of marketplace forces using economic measurement concepts, evaluating economic action and policies and applying research, study, critical thinking and decision-making skills. **Major project required.**

Psychology



21073000

Sociology



21083000

Credit: 0.5/0.5

Prerequisite: Grade 11, 12

Psychology - This course will provide students with the opportunity to acquire an understanding of human behavior, behavioral interaction and the progressive development of individuals.

Sociology- This course will provide students with the opportunity to acquire an understanding of group interaction and its impact on individuals. Appropriate concepts and skills will be developed.

Student Council

05005100

Credit: 1.0

Prerequisite: Election or appointment in the appropriate grade (Freshman, Sophomore, Junior or Senior) Senators: 2.75 GPA; Class President and Vice President: 3.0 GPA.

The purpose of this course is to improve and refine leadership skills, parliamentary procedure, problem solving/decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building and other group processes. This course also requires students to attend outside functions such as district meetings, special projects, community service, etc. Participation in these activities will be considered the majority of the student's grade.

SOCIAL STUDIES

Issues and the Media (Future Studies)

21043100

Credit: 1.0

Prerequisite: Grade 10, 11, 12

The purpose of this class is to provide students the opportunity to understand how the media—newspapers, magazines, television, documentaries, movies, etc—influence our thinking and attitudes toward current events and issues in our society. Students will participate in discussions of various topics and will analyze presentation of issues with a critical eye on terminology, body language, editorializing, “expert” testimony and other methods that slant the news or try to sway our thoughts.

FINE ARTS



Will meet Graduation requirements



Will meet Bright Futures Scholarship Program requirements for Fine Arts



Honors course



Dual Enrollment Course



Fine Arts Credit

Art 2D/3D Intro to Art  

01013600

Credit: 1.0

Lab Fee \$30.00

Prerequisite: None (Required prerequisite for all advanced art courses unless pre-approved by the teacher to take Portfolio I.)

The purpose of this course is to enable students to communicate ideas and concepts through advanced two- and three-dimensional design. The course includes the study of humanities and critical thinking and analysis skills through multicultural and interdisciplinary studies, art history, art criticism and aesthetics. The content includes the use of tools and materials through a variety of two- and three-dimensional media processes and techniques, art vocabulary, career opportunities and the study of the elements of art and principles of design.

Portfolio I  

01093100

Credit: 1.0

Lab Fee \$30.00

Prerequisite: Art 2D/3D: A **AND** teacher permission; 9th grade may take this course with teacher permission.

Portfolio II  * 

01093200

Credit: 1.0

Lab Fee \$30.00

Prerequisite: Portfolio I: A **AND** teacher permission

Portfolio III  * 

01093300

Credit: 1.0

Lab Fee \$30.00

Prerequisite: Portfolio II: A **AND** teacher permission

The purpose of these courses is to provide the student with advanced study of visual arts through the analytical study of art and humanities and to allow the student to prepare work for eventual portfolio presentation and evaluation in the areas of quality, concentration and breadth. Students earning an adequate evaluation on the examination of their portfolio may earn scholarships in many colleges and universities. Portfolio projects use expensive equipment and supplies. Students and parents should expect additional expenses if the student chooses to do work above and beyond the given assignment. These are teacher-directed courses designed to encourage the student to produce a more individual style with original works of art.

FINE ARTS

AP Art History *

01003000

Credit: 1.0

Prerequisite: English II: A

The purpose of the AP Art History course is to offer a chronological survey of Western and non-Western art from the beginning of civilization through postmodernism. Strong writing and research skills are essential. The course explores the artist and the processes of the work of art, its historical context, and critical merit. Students will develop a better awareness of the diverse cultures of today's world as they study art and architecture of the past. But, in the bigger picture, understanding the history of humanity through art will help the student in all academic areas.

AP Two Dimensional Design Portfolio *

01093500

Credit: 1.0

Lab Fee \$30.00

Prerequisite: Portfolio II: A **AND** student must apply for acceptance.

The purpose of portfolio courses is to allow the student guided production of visual art with an analytical study of art through the humanities and to allow the student to prepare work for portfolio presentation and evaluation in the areas of quality, concentration and breadth. Students earning an adequate evaluation on the examination of their portfolio may earn scholarships in many colleges and universities. Students should expect additional expenses if they choose to do work above and beyond the given assignments.

Pottery and Sculpture I (3-D Comp I)

01013300

Credit: 1.0

Lab Fee \$30.00

Prerequisite: Art 2D/3D: A **AND** teacher permission

Pottery and Sculpture II (3-D Comp II)

01013400

Credit: 1.0

Lab Fee \$30.00

Prerequisite: Pottery and Sculpture I: A **AND** teacher permission

Pottery and Sculpture III (3-D Comp III)

01013500

Credit: 1.0

Lab Fee \$30.00

Prerequisite: Pottery and Sculpture II: A **AND** teacher permission

The purpose of these courses is to give students an understanding of three-dimensional expression in sculpture and ceramic processes. The content will include the composition and treatment of three-dimensional media with emphasis on clay products, the recognition of properties, limitations and possibilities of clay construction through hand-building techniques, development of an appreciation for sculptural form and clay products and their many uses and applications through the ages, and defense of aesthetic judgments about works of sculpture and art objects in clay. Pottery and sculpture projects use expensive equipment and supplies. Students should expect additional expenses if they choose to do work above and beyond the given assignments.

FINE ARTS

Sculpture III **01113300**

Credit: 1.0

Co-requisite: Must be enrolled in Pottery and Sculpture II or Pottery and Sculpture III at the same time **AND** teacher permission. The purpose of Sculpture III is to provide extra time for advanced art students enrolled in Pottery & Sculpture II or III to complete teacher assigned art projects. No other students may take this course.

Drawing and Painting II **01043300**

Credit: 1.0

Co-requisite: Must be enrolled in Portfolio II, III, or AP 2D Portfolio at the same time **AND** teacher permission.

The purpose of Drawing and Painting II is to provide extra time for advanced art students enrolled in Portfolio II, Portfolio III, or AP 2D Portfolio to complete teacher-assigned art projects. No other students may take this course.

Stagecraft I **04004100**

Credit: 1.0

Lab Fee \$25.00

Stagecraft II **04004200**

Credit: 1.0

Lab Fee \$25.00

Prerequisite: A/B/C in Stagecraft I

Stagecraft III **04004300**

Credit: 1.0

Lab Fee \$25.00

Prerequisite: A/B/C in Stagecraft II

Stagecraft IV **04004400**

Credit: 1.0

Lab Fee \$25.00

Prerequisite: A/B/C in Stagecraft III

Students in **Stagecraft I** will learn elements of scenery, lighting, costumes, props, sound and stage management, and students in **Stagecraft II** will learn about theatrical design by developing environments for scripted scenes. Students in both courses will analyze plays in terms of plot, theme, style, mood, line, color and special effects. All classes will design, learn tool safety and build sets. **Stagecraft III and IV will learn drafting and computer-aided lighting and set design. (Power tools will be used.)**

Dance/Choreography/Performance I **03003800**

Credit: 1.0

Lab Fee \$10.00

Prerequisite: Permission from Mrs. Timmons

Dance/Choreography/Performance II **03003900**

Credit: 1.0

Lab Fee \$10.00

Prerequisite: Permission from Mrs. Timmons

The purpose of this course is to provide opportunities to acquire in-depth knowledge of techniques of choreography and skills in performing. The content will exhibit knowledge of the elements of music as it relates to dance/ choreography and performance.

FINE ARTS

Drama I	 <input type="checkbox"/>		04003100
Drama II	 <input type="checkbox"/>		04003200
Drama III	 <input type="checkbox"/>		04003300
Drama IV	 <input type="checkbox"/>		04003400

Credit: 1.0 Lab Fee \$20.00

Credit: 1.0

Prerequisite for Drama I: none

Prerequisite for Drama II, III, or IV: A/B/C in the previous drama course

The purpose of **Drama I** is to provide in-depth experience in the study and practice of theater arts and literature. **Drama II** will further develop skills in the techniques and mechanics of acting, set, costume and lighting design and will also include an analytical study of plays. The emphasis in **Drama III** will be given to the study of acting theories and techniques, as well as the practice and theory in set design, make-up and lighting. There will be required rehearsals after school if students are involved in the school productions. The purpose of **Drama IV** is to provide study in various aspects of dramatic and theatrical art. The content will include study and practical application in costume, scenery, lighting, and sound design, make-up techniques, advanced techniques, and theatrical management. Students may specialize by researching information about and participating in selected areas of theater including play-writing, direction, stage design and management, choreography, music and advanced acting. Acting emphasis should be placed upon the development of unique performing styles and solo and ensemble presentations. **(Extra practice time after school is required if in the play) Drama II, III & IV will keep a portfolio that may be used for college auditions.**

Improvisation I	 <input type="checkbox"/>		04006200
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Credit: 1.0

Improvisation II	 <input type="checkbox"/>		04006300
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Credit: 1.0

The purpose of this course is to build the skills necessary to stand and speak in front of any audience. Students will work on performance technique, physical acting, oral communication skills and comedy writing.

Concert Band I/II/III/IV	 <input type="checkbox"/>		13023301
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Symphonic Band I/II/III/IV	 <input type="checkbox"/>		13023300
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Percussion Ensemble I/II/III/IV	 <input type="checkbox"/>		13023302
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Credit: 1.0

Prerequisite: Approval of band director. Symphonic Band is an auditioned ensemble. Subsequent levels of band require an A/B/C in the previous band course.

The purpose of each course is to provide students with opportunities to develop technical skills on wind and percussion instruments. Emphasis will be placed on the development of skills in music theory and composition, individual and ensemble performance techniques, critical listening skills and aesthetic values.

FINE ARTS

Note: By nature, band classes are co-curricular. This means that in addition to the daily classroom schedule, students will also be required to meet before or after school hours frequently for rehearsals and performances. Being a performance-oriented class, a portion of the student's grade will be determined by attendance to all rehearsals and performances whether before, during or after school hours.

Jazz Band I/II/III/IV  

13025100

Credit: 1.0

Prerequisite: Enrollment in Concert Band, Symphonic Band, or Percussion Ensemble and director approval

The purpose of this course is to further the development of the student's understanding of various styles of jazz music through performance of jazz literature. The content will include the study and performance of varied medium level popular and jazz idiomatic literature. Improvisation, characteristic tone, ensemble performance techniques and an appreciation of the history of jazz in the United States are emphasized and applied.

Color Guard I/II/III/IV  

13053000

Credit: 1.0

13053100

13053200

13053300

Prerequisite: Color Guard I: Director approval, Color Guard II, III, and IV require an A/B/C in the previous level class.

The purpose of this course is to provide students with opportunities to acquire knowledge and skill in different styles of dance and visual equipment work. When different styles of dance and equipment work are learned, the two will be choreographed to music. This group performs throughout the school year. All out of class rehearsals and performances are extensions of the classroom activities and are required.

Music Theory and Composition  

13003000

Credit: 1.0

\$10.00 Lab Fee

Prerequisite: None.

The purpose of this course is to enable students to understand the analysis and application of musical fundamentals. The content will include exploration of the structure of music composition, ear training, sight singing, harmonic notation, composition and analysis and four-part harmony. The students in this course will utilize current notation software.

Music Appreciation  

13013100

Credit: 1.0

Prerequisite: None

The purpose of this course is to provide instruction in the knowledge and skills necessary to value the role of music in everyday life and in various cultures. The content will include the application and interpretation of musical elements, evaluation and analysis of music, and the study of the role of music and musicians in culture, history and society. From Bach to the Beatles, this course explores the impact music has had on the human experience.

FOREIGN LANGUAGE



Will meet Bright Futures Scholarship Program requirements for Foreign Language

*** Honors course**

French I

Credit: 1.0

07013200

Activity Fee \$10.00

Prerequisite: English: 90 or above; can be waived for upcoming juniors and seniors who need foreign language for college acceptance or to qualify for the Bright Futures scholarship.

This course introduces students to the French language and develops communication skills using a method that imitates first language acquisition. This method is called Teaching Proficiency Through Reading and Storytelling (TPRS). Active participation is vital to internalize the language. Speaking and listening skills are stressed. Reading, writing and culture will be explored.

French II

Credit: 1.0

07013300

Activity Fee \$10.00

Prerequisite: French I: 70 or above. Students with a 69 or below should retake level I for forgiveness.

This course uses the TPRS method to reinforce the fundamental skills previously acquired by the students. Active participation continues to be vital for internalizing and producing the language. Listening, speaking, reading, writing and culture will be explored in depth.

French III *

Credit: 1.0

07013400

Activity Fee \$10.00

Prerequisite: French II: 85 or above

This honors course, based on previously acquired skills, explores the finer points of grammar. TPRS is no longer the primary focus. Writing and reading skills are expanded. Cultural and historical aspects are explored to a greater degree. Active participation is mandatory at this advanced level. Levels of accountability and expectations are significantly higher.

French IV *

Credit: 1.0

07013500

Activity Fee \$10.00

Prerequisite: French III: 85 or above

This honors course is aimed at expansion and mastery of the skills previously acquired. Active participation is mandatory at this advanced level. Levels of accountability and expectations are significantly higher. The expansion of vocabulary and conversational skills is achieved through discussions based on selected readings. Grammatical concepts are clarified. The areas of culture and history continue to be explored. Listening, writing and communication skills are fine-tuned although not exclusively through TPRS.

FOREIGN LANGUAGE

Latin I

Credit: 1.0

07063000

Activity Fee: \$10.00

Prerequisite- English 90 or above; can be waived for upcoming juniors and seniors who need foreign language for college acceptance and to qualify for the Bright Futures scholarship.

This course teaches comprehension of the Latin language through practice in reading it. The reading approach to Latin helps students develop a critical appreciation of the way language is used to express feelings, to develop trains of thought, and to influence people. Through these readings, the students develop an understanding of the social and political history of the Romans.

Latin II

Credit: 1.0

07063100

Activity Fee: \$10.00

Prerequisite: Latin I: 70 or above. **Recommendation:** Students with a 69 average or below in Latin should strongly consider retaking Latin I under Santa Rosa County's Forgiveness Policy.

This course continues the process of teaching comprehension of the Latin language through practice in reading it. The reading approach to Latin helps students develop a critical appreciation of the way language is used to express feelings, to develop trains of thought, and to influence people. Through these readings, the students develop an understanding of the social and political history of the Romans.

Latin III *

Credit: 1.0

07063200

Activity Fee: \$10.00

Prerequisite: Latin II: 85 or above

This honors course continues the reading approach to Latin. However, students are expected to develop a technical understanding of Latin grammar and syntax. They are also introduced to the methods of critically interpreting Latin literature. The continuing study of Roman history is focused on the role and influence of Latin authors in Roman culture and their influence on Western culture.

Latin IV *

Credit: 1.0

07063300

Activity Fee: \$10.00

Prerequisite: Latin III: 85 or above

This honors course hones the student's abilities to read, interpret, and analyze Latin literature. The student is expected to communicate in Latin using reading, writing, and comprehension strategies, with emphasis on reading and writing strategies, to apply his/her knowledge of the Latin language and classical culture to further knowledge of other disciplines, to compare and contrast the Latin language and classical culture with the student's own language and culture, and to recognize the influence of the Latin language and classical culture in modern society.

FOREIGN LANGUAGE

Spanish I

07083400

Credit: 1.0

Activity Fee \$10.00

Prerequisite: English: 90 or above; can be waived for upcoming juniors and seniors who need foreign language for college acceptance or to qualify for the Bright Futures scholarship.

This course introduces students to the Spanish language and develops communication skills using a method that imitates first language acquisition. This method is called Teaching Proficiency Through Reading and Storytelling (TPRS). Active participation is vital to internalize the language. Speaking and listening skills are stressed. Reading, writing, and culture will be explored.

Spanish II

07083500

Credit: 1.0

Activity Fee \$10.00

Prerequisite: Spanish I: 70 or above. Students with a 69 average or below in Spanish I should retake level I for forgiveness.

This course uses the TPRS method to reinforce the fundamental skills previously acquired by the students. Active participation continues to be vital for internalizing and producing the language. Listening, speaking, reading, writing, and culture will be explored in depth.

Spanish III *

07083600

Credit: 1.0

Activity Fee \$10.00

Prerequisite: Spanish II: 85 or above.

This honors course, based on previously acquired skills, explores the finer points of grammar. TPRS is no longer the primary focus. Writing and reading skills are expanded. Cultural and historical aspects are explored to a greater degree. Active participation is mandatory at this advanced level. Levels of accountability and expectations are significantly higher.

Spanish IV *

07083700

Credit: 1.0

Activity Fee \$10.00

Prerequisite: Spanish III: 85 or above.

This honors course is aimed at expansion and mastery of the skills previously acquired. Active participation is mandatory at this advanced level. Levels of accountability and expectations are significantly higher. The expansion of vocabulary and conversational skills is achieved through discussions based on selected readings. Grammatical concepts are clarified. The areas of culture and history continue to be explored. Listening, writing, and communication skills are fine-tuned although not exclusively through TPRS.

PHYSICAL EDUCATION

 Will meet Graduation requirements

 Will meet Bright Futures Gold Seal Scholarship requirements for Physical Education

Health Opportunity Physical Education  **30260100**

Credit: 1.0

Prerequisite: **Strongly recommended for all incoming 9th grade and any 10th graders who have not taken HOPE.**

Completion of two years in a JROTC class shall satisfy the 1 credit HOPE requirement and the full one credit Fine Arts requirement.

Beginning Weight Training **15013400**

Intermediate Weight Training **15013500**

Credit: 0.5/ 0.5

Beginning Weight Training will provide students with basic knowledge and skills in weight training that may be used to improve muscular strength and endurance as well as enhance body image.

Intermediate Weight Training will provide students with opportunities to extend the acquisition of knowledge and the development of skills in weight training to maintain/improve their personal fitness.

Advanced Weight Training **15013600**

Comprehensive Fitness **15013900**

Credit: 0.5/ 0.5

Prerequisite: Beginning Weight Training/Intermediate Weight Training

Advanced Weight Training will enable students to develop advanced knowledge and skills in weight training, further improve muscular strength and endurance, and further enhance self-image.

Comprehensive Fitness will enable students to develop understanding of fitness concepts, design a personal fitness program and develop an individualized level of health-related fitness.

PHYSICAL EDUCATION

Basketball 15033100
Team Sports I 15033605

Credit: 0.5/0.5

Basketball will provide students with opportunities to acquire knowledge and skills in the game of basketball.

Team Sports I will provide students with opportunities to acquire knowledge of strategies in team sports play and to maintain and/or improve personal fitness.

Beginning Tennis 15045000
Intermediate Tennis 15045100

Credit: 0.5/0.5

Beginning Tennis will enable students to develop basic-level knowledge and skills in tennis and to maintain or improve health-related fitness.

Intermediate Tennis will enable students to develop intermediate-level knowledge and skills in tennis and to maintain or improve health-related fitness.

Beginning Volleyball 15055000
Intermediate Volleyball 15055100

Credit: 0.5/0.5

Beginning Volleyball will provide students with opportunities to acquire knowledge and skills in volleyball that may be used in recreational pursuits.

Intermediate Volleyball will provide students with opportunities to acquire knowledge and skills in intermediate volleyball for current and future recreational pursuits.

Individual and Dual Sports I 15024100
Individual and Dual Sports II 15024200

Credit: 0.5/0.5

IDS-I will allow the student to (a) acquire knowledge of individual and dual sports play and (b) develop basic skills in selected individual and dual sports.

IDS-II will provide students with opportunities to improve strategies of individual and dual sports play, and develop skills in selected individual and dual sports. Activities may include, but not be limited to, archery, badminton, bowling, golf, table tennis, and track and field.

PHYSICAL EDUCATION

Driver Education

19003000

Individual and Dual Sports III

15024300

Credit: 0.5/0.5

Grade level: 9-12

Driver Education: The purpose of this classroom course is to introduce students to the highway transportation system and to teach strategies that will develop driving knowledge related to today's and tomorrow's motorized society. It will also provide an in-depth study of the scope and nature of accident problems and their solutions.

Individual and Dual Sports III: The purpose of this course is to enable students to develop knowledge and skill in specified individual sports and to maintain or improve health-related fitness.

Participation in an interscholastic sport at the junior-varsity or varsity level for two full seasons shall satisfy the one-credit requirement for HOPE, if the student passes a competency test on personal fitness with a score of "C" or better.

Caution: Many unforeseen circumstances can jeopardize the waiving of HOPE:

- 1. The student tries out for the team but is not selected.**
- 2. The student quits the sport.**
- 3. The student receives an injury preventing him/her from completing a season.**
- 4. The student receives a grade of less than a "C" on the comprehensive exam.**

For these reasons, the Physical Education Department and the Administration do not recommend the waiver.

WORKFORCE EDUCATION

Gulf Breeze High School Career Academies

Career academies are small, personalized learning communities within a school in which select students and teachers participate during a two-, three-, or four-year span. Students enter the academy with parental knowledge and support. The academies involve teachers, academic as well as career and technical, and working together as an interdisciplinary team. Teams work together to implement the key features of the model, to promote a community atmosphere among students, and to strengthen the tie between teacher and student.

Academy of Multimedia Design and Technology

Digital Design I with **Photoshop CS5 & Flash CS5**

Web Design II

Digital Design II Animation will be offered the following year

*Web Design III

*Web Design IV

**Course offered at Locklin Technical Center (LTC)*

Honors credit for Web Design II, Web Design III, Web Design IV and Digital Design II.

Applicable Industry Certifications

Adobe Certified Associate (Dreamweaver)

Adobe Certified Associate (Flash Animation)

Adobe Certified Associate (Photoshop)

The GBHS Academy of Multimedia Design & Technology consists of a curriculum with opportunities to partner with technical schools, community colleges and universities. The program is tightly aligned with relevant academic, employment, and workplace standards. Students are expected to complete rigorous, challenging academic work that will prepare them for successful post-secondary experiences.

The **GBHS Academy of Multimedia Design & Technology** offers a broad foundation of knowledge and skills needed to prepare students for employment in the career fields of web design, digital design, and Flash© animation. Students can expect to gain practical experience in web design presentation, development, digital design, image editing, and Flash© animation using Adobe CS3© software. The Multimedia Design Technology program focuses on teamwork and collaboration in the completion of projects.

WORKFORCE EDUCATION

Academy of Culinary Arts

Culinary Arts I

*Culinary Arts II

*Culinary Arts III

**Course offered at Locklin Technical Center (LTC)*

Applicable Industry Certifications

Culinary Arts Program – Locklin Technical Center

The Culinary Career Academy at Gulf Breeze High School is designed to help young people become more engaged in school and to prepare them for college and/or additional training and employment in the area of food service. **Culinary Arts I** is the initial academy offering for students here at Gulf Breeze High School. It is a technical course that focuses on the actual workings of a restaurant, from the front of the house to the back. This course is taught in partnership with Locklin Technical Center, located in the northern end of our county. **Culinary Arts II** and **III** will be offered on that campus.

Gold Seal Scholarship Programs *(details on page 10)*

Multimedia Design & Animation

- Introduction to Information Technology
- Digital Design with Photoshop CS5 & Flash CS5
- Digital Design II Animation (**Honors credit**)

Business/Business Supervision Program

- Introduction to Information Technology
- Business & Entrepreneurial Principles
- Legal Aspects of Business

Web Design Services Program

- Introduction to Information Technology
- Web Design I
- Web Design II (**Honors credit**)

Diversified Career Technology Program

- Diversified Career Technology Principles
- Diversified Career Technology Applications
- Diversified Career Technology Management

WORKFORCE EDUCATION

 **Will meet Graduation requirements**

 **Honors course**

 **Dual Enrollment Course**

 **Fine Arts Credit**

Introduction to Information Technology

82073100

Credit: 1.0

Lab Fee: \$10.00

Required for 9th grade

First course required for GBHS Academy of Multimedia Design & Technology

This course is designed to provide an introduction to information technology concepts, basic web design concepts, and careers as well as the impact information technology has on the world, people and industry. The content includes information technology career research, operating systems and software applications, electronic communications including e-mail and internet services, basic web commands and design, and emerging technologies.

Medical Skills and Services

84003200

Credit: 1.0 (elective)

Prerequisite: **9th grade only – Application**

The purpose of this course is to provide students with practical generic skills in health occupations which, though applicable to some health occupations, are not designed to prepare students for entry into a specific occupation.

Business & Entrepreneurial Principles

82151200

Credit: 1.0

Lab Fee \$10.00

Prerequisite: Grade 10, 11, 12

The purpose of this course is for students to learn about business and how to budget time as well as money. Basic business principles such as management, marketing, finance and business ownership are introduced using guest speakers, field trips and the latest in technology. Classes start businesses in hopes of achieving a profit while also learning first-hand the critical aspects of business ownership. The students will get prepared for the “real” world.

Legal Aspects of Business

82151300

Credit: 1.0

Lab Fee \$10.00

Prerequisite: Grade 10, 11, 12

The purpose of this course is for students to learn the legal aspects of conducting business in a free market society. This in-depth class covers contract laws, consumer laws, insurance laws and others. The student will learn the skills necessary to make educated decisions on how to respond in a legal dilemma, and also learn rights and legal responsibilities.

WORKFORCE EDUCATION

Digital Design I with Photoshop CS5 & Flash CS5 ☐

82095100

Credit: 1.0

Lab Fee \$10.00

Prerequisite: Grade 10, 11, 12, proficient typing skills

Second Course required for GBHS Academy of Multimedia Design & Technology

Photoshop It! Do you want to learn Photoshop CS5, the newest version of this awesome software? Do you want to create custom graphics and digital images? This course is designed to teach essential Photoshop and Flash Animation concepts and operations to students wanting to learn graphics, Web and multi-media digital design elements. The content includes computer skills; digital publishing concepts and operations; layout, design, and measurement activities; decision-making activities; and digital imaging.

Flash Animation! Create basic Flash animations, movies & web sites too!

Students will also be taking the Adobe Certified Associate in Photoshop CS5 Exam and receiving industry Certification free of charge upon completion of this course!

(Digital Design & Multimedia Foundations II will be offered during 2012-2013) *

Web Design II with 2-D Beginning Animation Honors * ☐

82071200

Credit: 1.0

Lab Fee \$5.00

Prerequisite: Permission from the Web Design I instructor and a 90 or higher in Web Design I.

This project-intense class will develop initiative and creativity! Students in Web Design II will become proficient with scanners, digital cameras and other technologies used for successful Web design. Students will have FUN enhancing web pages by adding audio, video and animation. The students will create band websites complete with CD, jewel case, concert tickets, tee-shirts, Frisbees and more.

Students will also be taking the Adobe Certified Associate in Flash Animation CS5 Exam and receiving Industry Certification free of charge upon completion of this course.

Web Design III with Advanced Animation & Photoshop Honors * ☐

82071300

Credit: 1.0

Lab Fee \$5.00

Grade: 12

Prerequisite: Permission from the Web Design II instructor and a 90 or higher in Web Design II.

The purpose of this course is for students to create real world publications, design digital graphics and take and edit movies. Students will become more proficient with digitizing photos and videos.

Students will also be taking the Adobe Certified Associate in Flash Animation CS5 and receiving Industry Certification free of charge upon completion of this course.

WORKFORCE EDUCATION

Diversified Career Technology Principles	83030100
Diversified Career Technology Applications	83030200
Diversified Career Technology Management	83030300
Credit: 1.0 per course	\$40.00

Prerequisite: Grade 11, 12 and application to and approval from DCT coordinator.

This course allows students to earn while they learn! The students will gain occupational skills through employment-related classroom instruction. On-the-job training gives students practical experience in today's workforce. DCT develops employability and interpersonal skills which improves skills in communication, math, leadership, problem solving and decision making. Students also enjoy participating in the Career Education Clubs of Florida (www.cecf.org).

Diversified Career Technology-OJT I	83004101
Credit: 1.0	
Diversified Career Technology- OJT II	83004102
Credit: 1.0	

Prerequisite: Grade 11, 12 students who are enrolled in DCT may register for 1.0 or 2.0 credits in On-The-Job Training.

This course is designed to provide students with realistic on-the-job-training experience to acquire and apply knowledge, skills and attitudes in an occupational field. On-the-job supervision is provided by the respective cooperative teacher and employer. Specific job skills must be identified on a job skills plan. Selected job skills and time cards will be evaluated a minimum of once during each grading period. Students must be employed prior to entering the program and must have continuous employment with a minimum of 12 working hours per week.

WORKFORCE EDUCATION

Family and Consumer Science

Culinary Arts I

88005100

Credit: 1.0

Lab Fee \$40.00

Prerequisite: Grade 10, 11, 12

This course was developed as part of a three-credit core. Students will develop competence in understanding the history of the food service industry and identifying careers in that industry; following directions and applying math skills; using communication skills; demonstration of basic food handling techniques; basic safety procedures; demonstration of basic employability skills (punctuality, appearance, etiquette); identification of the elements of a successful food service operation; identification and use of commercial tools and equipment; basic concepts of food science; following standard recipes; basic nutrition information (nutrients, labels); identification of front and back-of-the-house duties; and participation in introductory food preparation labs.

Family Dynamics

85003450

Credit: 0.5

Lab Fee \$12.00

Prerequisite: Grade 10, 11, 12

This course will acquaint the student with the growth and development of the family. Units covered will include dating relationships, effective communication, stress and crisis in the family, human growth and development, marriage and the importance of having a strong and happy family life. Activities include guest speakers, panel discussions and actual family activities that students could use in their own family lives. This course will better prepare students to have a productive happy family life.

Principles of Food Preparation

85003900

Credit: 0.5

Lab Fee \$20.00

Prerequisite: Grade 10, 11, 12

Note: This course is offered only in even-numbered academic years: 2011-12, 2013-2014

The purpose of this course is to prepare students to understand the principles of food preparation; selection and storage, basic food preparation, and selection of food services. Introduction and learning activities are provided in a laboratory setting using hands-on experiences with the kitchen tools, appliances and equipment.

EXCEPTIONAL STUDENT EDUCATION

Note: THE EXCEPTIONAL STUDENT EDUCATION COURSES REQUIRE SPECIFIC TESTING AND STAFFING TO BE ENROLLED. If you have questions regarding these criteria or procedures, please contact your guidance counselor.

Any student who has been identified as gifted by the county may take gifted electives. If the gifted student has not been active in the program, his/her status will be activated by registering for one of the following electives.

Studies for Gifted Students

79650400

Credit: 1.0

Prerequisite: Open to all gifted students grades 9-12

Introspection is a study of self-examination to understand how one thinks and acts in particular ways. Fields of study include psychology, brain functioning and philosophy. Group discussion and interaction are major components of the class.

Research Methodology for Gifted Students

79650100

Credit: 1.0

Prerequisite: **TEACHER APPROVAL ONLY** for grades 10-12.

Note: Students interested in taking this class must have had a previous gifted class.

Externship for Gifted Students

79650300

Credit: 1.0 or 2.0 depending on number of periods used.

Prerequisite: **TEACHER APPROVAL ONLY.** Open to juniors and/or seniors **WHO HAVE TAKEN AT LEAST ONE GIFTED COURSE AT GBHS** and have one or two elective classes available. Students who are interested in taking this course **MUST SEE DR. CHAPIN PRIOR TO REGISTERING FOR THE COURSE.**

The externship program reflects the belief that professionals in various fields can provide a unique and significant learning experience for young people. Interns are capable students who serve as special **NON-PAID** assistants to professionals in government, private nonprofit agencies, civic organizations, educational and cultural institutions, mass communications or the private sector. Interns are expected to act and dress in a professional manner while at their work locations for approximately 4.5 hours (1 credit) or 8.5 hours (2 credits) weekly and must provide their own transportation.

MISCELLANEOUS

Research II (Reading Books for Pleasure)

1700310R

Credit: 1.0

Prerequisite: Grade 10, 11, 12

This unique year-long course gives students the opportunity to break away from other academic demands to read for pleasure. Additionally, students will develop basic knowledge and skills in the research process. Each student will design and follow a personalized reading plan based on individual preferences: selected readings may focus on favorite authors, interesting subject matter, specific genres, styles, or lengths of both fiction and nonfiction. Choices may represent the classics, contemporary writings and commercial successes of personal interest.

Research III (Math for Competition)

1700320M

Credit 1.0

Prerequisite: Grade 10, 11, 12; A/B in previous math course, teacher recommendation and application.

This year long elective course gives students the opportunity to focus on preparation for mathematics competitions. Students will develop a basic knowledge of competition rules and format. Each student will focus on a discipline based on the math class that they are currently enrolled in and develop skills that will benefit future math courses. Students in this course will be traveling to and participating in competitions throughout the state representing Gulf Breeze High School.

TV Production I

11003000

Credit: 1.0

TV Production II

11003100

Credit: 1.0

Prerequisite: Students must apply with the teacher of TV production; knowledge of power point and/or video editing would be helpful.

Students will learn the basic skills needed to produce a television program. Both writing and performing are required. Students in this course produce the morning announcements, Breeze Break and also film special events. After-school filming of special events is mandatory.

Study Skills I

17003700

Study Skills II

17003800

Credit: 0.5/0.5

Lab Fee \$5.00

Prerequisite: Grade 9, 10, 11, 12

Providing students new techniques to develop, improve and enhance their current study skills are the goals of this study skills class. Assignments from current classes will be used to promote better skills in the students' classes. Time for homework/projects will be set aside weekly. The objectives for this class include: creating and utilizing a calendar/agenda as a learning and time management tool, note taking techniques, improving reading and listening skills, perfecting comparison and proofreading skills.

MISCELLANEOUS

Student Life Skills

SLS 1101

Credit: ½ + 3 CC Weighted/dual enrollment

Prerequisite: Enroll in all 3 courses of the CSA (College Success Academy)

College Success is designed to assist students in developing effective study habits that will help them to experience success in college. The student will learn to improve test-taking skills, take good lecture notes, increase reading comprehension, use a text book effectively, organize time, set realistic goals, and increase self confidence.

FOUR-YEAR PLAN

Student's Name

Year of Graduation

	9 th Grade	Cr	10 th Grade	Cr	11 th Grade	Cr	12 th Grade	Cr
English 4 required								
Mathematics 4 required								
Science 4 required								
Social Studies 4 required								
Workforce Education								
Fine Arts 1 required								
HOPE 1 required								
Foreign Language								
Electives 6 required								
Summer School								
Night School								
Year Totals	9 th Grade		10 th Grade		11 th Grade		12 th Grade	

Total number of credits toward graduation _____

~See page 4 for graduation requirements