

STUDENT SUMMARY: READING FLUENCY IN CORE SUBJECT TEXTS

Figure 5.7: GRADE 1-8 ORAL READING FLUENCY NORMS*

		Fall	Winter	Spring
Grade	Percentile	WCPM	WCPM	WCPM
1	90	XX	81	111
	75	XX	47	82
	50	XX	23	56
	25	XX	12	28
	10	XX	6	15
2	90	106	125	142
	75	79	100	117
	50	51	72	89
	25	25	42	61
	10	11	18	31
3	90	128	146	162
	75	99	120	137
	50	71	92	107
	25	44	62	78
	10	21	36	48
4	90	145	166	180
	75	119	139	152
	50	94	112	123
	25	68	87	98
	10	45	61	72
5	90	166	182	194
	75	139	156	168
	50	110	127	139
	25	85	99	109
	10	61	74	83
6	90	177	195	204
	75	153	167	177
	50	127	140	150
	25	98	111	122
	10	68	82	93
7	90	180	192	202
	75	156	165	177
	50	128	136	150
	25	102	109	123
	10	79	88	98
8	90	185	199	199
	75	161	173	177
	50	133	146	151
	25	106	115	124
	10	77	84	97

* Compiled by Jan Hasbrouck, Ph.D. & Gerald Tindal, Ph.D. (2006). Oral reading fluency norms: A valuable assessment tool for reading teachers. *The Reading Teacher*, 59(7), 636-645. Count 5546 3496 5335 WCPM: Words correct per minute
 TABLE SUMMARIZED FROM: Behavioral Research & Teaching (2005, January). Oral Reading Fluency: 90 Years of Assessment (BRT Technical Report No. 33), Eugene, OR: Author. Data available at: <http://brt.uoregon.edu/> TECHNICAL REPORTS; Table available at: www.jhasbrouck.com Q&A: Fluency