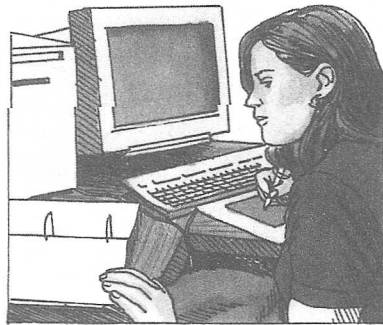


Unit 4

Organizing Study Materials

For Students



ORGANIZING AND TACKLING HOMEWORK

Megan returned home from volleyball practice at 5:30. After gulping down a glass of milk, she headed to her room. She wanted to use the thirty minutes before dinner to get some of her homework done. She sat down at her desk, turned on her desk lamp, and pulled her math textbook from her backpack. She could always tell which one it was without even having to look. It was the biggest and heaviest one in the pack.

Taking out her binder, Megan turned to her weekly assignment sheet and quickly scanned it to determine how much studying she had to do that evening. She noted when the next quizzes and tests were scheduled and confirmed when her *English book report* was due. She then glanced at the study schedule she had taped on the wall in front of her desk. Although she had quite a bit of homework, she was confident that she could complete it in the two hours and forty-five minutes that she had budgeted. Even with some study breaks, she would still have more than an hour to watch TV and talk with her friends on the phone before she went to bed.

Megan's math assignment was to do all the problems on pages 79 and 83. On her assignment sheet, she had written, "p. 79 & 83 all prob./show wrk." She reached for some loose-leaf paper on the shelf above her desk, took a pencil from the desk drawer, and began to work. It took twenty-five minutes to