

Mrs. Asplund's Class 7th grade World History



Course Syllabus: World History and Geography in the Middle Ages

Introduction: Welcome to 7th grade History! This year we will be studying World History and Geography from 500 AD to 1500 AD. Our book is called "Medieval and Early Modern Times." We will explore many exciting cultures that existed during the Middle Ages.

Communication: aasplund@HartDistrict.org phone: 295-3700

You can come by my room any time to ask for help. Don't be afraid to ask questions!

My web site: www.myteacherpages.com/webpages/AAsplund

Course Outline

1st Semester

Unit 1: The Fall of the Roman Empire

2 weeks: August 22, 29

Unit 2: The Origins of Islam

3 weeks: Sept 6, 12, 19

Unit 3: Ghana and Mali in the Middle Ages

3 weeks: Sept 26, Oct 5, 10

Unit 4: Meso-American & Andean Civilizations

3 weeks: Oct 17, 24, 31

Unit 5: China in the Middle Ages

3 weeks: Nov 7, 14, 21

Unit 6: Medieval Japan

4 weeks: Nov 28, Dec 5, 12, 19

2nd Semester

Unit 7: Medieval Europe

6 weeks: Jan 17, 24, 31

Feb 6, 13, 21

Unit 8: The Renaissance

3 weeks: Feb 27, March 5, 12

April 2-Spring Break

April 24-April 26 STAR testing

Unit 9: The Reformation

3 weeks: March 19, 26, April 9

Unit 10: The Age of Exploration

3 weeks: April 16, 23, 30

Unit 11: The Scientific Revolution, and The Enlightenment

3 weeks: May 7, 14, 21

Grading and Homework Policies:

Your history grade is "Weighted"—Tests and Quizzes are 60% of your grade and class work and projects are 40% of your grade. INB's will be graded at the end of each quarter. **Your primary homework is to study for quizzes and tests which are given every THURSDAY/FRIDAY, except on short weeks. (Because of the block schedule, your test might fall on a Monday.)**

Materials:

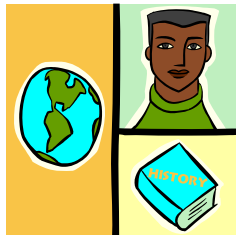
1 spiral notebook (3 subject with a plastic cover and folder on the inside), colored pencils, glue sticks, scissors

Class Rules and Consequences:

Class rules are posted in the classroom. I use a system of names on the board and checks. After two checks students are sent to the office and parents will be notified. Please see team guidelines for more information.

Guidelines for Interactive Student Notebooks (INB's)

INB's help students to become academically organized. Students record notes in an organized and creative fashion which helps them be more engaged in their learning. Notebooks in this class will have a "left side, right side" orientation to help you record, organize and process new information. Much of your class work will be done in your notebook.



<u>Left Side</u> <i>Students Process New Information</i>	<u>Right Side</u> <i>Teacher Provides New Information</i>
Reorganize new info in creative forms (such as drawings, poems, graphs, essays, etc.) Express opinions Complete Homework Class activities Warm ups	Class Lecture Notes Study guides Vocabulary (Use this side to study for tests!)

What I Hope My Students Learn

Studying history is far from boring,
 The past greatly affects the present and the future,
 My teacher is there to support and encourage me to reach my academic potential
 If I work hard, I will succeed,
 If I fail, I can try again,

I can work with and respect my peers,
 I can express my beliefs and my opinions and respect those who don't share my views,
 My thoughts matter,
 I am unique and special,
 and I have something to give to the world
 ☺ Mrs. Asplund

RETURN TO MRS. ASPLUND

I have seen the Course Syllabus for Mrs. Asplund's 7th grade history class. I am aware that there will be quiz or test every THURSDAY or FRIDAY with the exception of short weeks. (Due to the rotating block, tests may fall on Mondays)

STUDENT NAME _____

HISTORY PERIOD _____

PARENT/GUARDIAN SIGNATURE _____